

63RD National Council on Education (NCE), HELD IN ABUJA, (FCT), 2018

DECISIONS

The 63rd Meeting of the National Council on Education (NCE) was held at the International Conference Centre Abuja, FCT, from 30th July – 2nd August, 2018. It was presided over by the Honourable Minister of Education, Mallam Adamu Adamu which was attended by education stakeholders from Federal, States, the Federal Capital Territory (FCT), Non-Governmental Organisations and other professionals. The theme of the meeting was *Funding of Education for the Achievement of Education 2030 Agenda*. Council took the following decisions for implementation by FME Parastatals, States, the FCT and other stakeholders.

A. Urged:

- States, the FCT and Owners of Schools to as a matter of urgency augment and support the services of uniformed security officers with Vigilante groups and Community Neighborhood Watch;
- NUC,NBTE, NCCE to develop endowment funds management framework in collaboration with the institutions;
- States, the FCT and other stakeholders to collaborate in the institutionalization of endowment funds;
- Tertiary Institutions to collaborate with corporate bodies, alumni associations, community members and individuals for their contributions to the endowment funds;
- NUC,NBTE, NCCE to develop Build, Operate and Transfer (BOT) in collaboration with institutions;
- States, the FCT, private sectors and other stakeholders to key into Build Operate and Transfer (BOT) as a strategy for construction of hostel facilities for our tertiary institutions;
- States and the FCT to sensitise their populace on the importance of inclusive education and the need to invest in it in order to bring more children with special need into schools;
- States and the FCT to develop Corporate Social Responsibility (CSR) strategy to enable them source for additional funds for the implementation of inclusive education;
- All education stakeholders to adopt and use the funding and management strategies as suggested in the National Policy on Science and Technology Education;
- Corporate Organizations to assist in upgrading production units of Technical Colleges through the provision of grants;
- FME, States, the FCT and other education stakeholders to ensure that production units in Technical and Vocational Colleges are adequately equipped with modern equipment for commercial production;

- FME, States and the FCT to introduce Entrepreneurial and Enterprise Fair as an alternative source of funding in schools.
- States and the FCT to emulate Oyo and Sokoto State to establish State Education Development Fund (SEDFund) to improve education service delivery especially at post-basic school level;
- States and the FCT to liaise with relevant agencies such as States Inland Revenue Services to work out the modalities for achieving the objective of the SEDFund;
- FME, States and the FCT to increase funding of libraries at all levels for the attainment of pillar ten of "Education for Change" Ministerial Strategic Plan, SDG4 and Education 2030 Agenda;
- States, the FCT and other stakeholders to develop functional skills data bank for apprenticeship practitioners and trainees nationwide;
- States, the FCT and other stakeholders to identify apprenticeship trainees and practitioners in all States, Local Government Areas, communities and place them into skills clusters for easy location and patronage;
- States, the FCT and other stakeholders to encourage the formation of apprenticeship trainees and trainers cooperative societies for easy access to funding from intervention agencies;
- State Universal Basic Education Board (SUBEBs) to incorporate Adult and Non-Formal Education (ANFE) programmes in their work plans;
- Local Governments/Area Councils to release their 5% constitutional allocation to Non-Formal Education (ANFE) sub-sector regularly;
- Concerned NGOs to actively participate in the funding of Adult and Non-Formal Education Programmes;
- States, the FCT and other Stakeholders to build synergy with communities for increased support and funding of Adult Education Programmes in the community;
- States, the FCT and other Stakeholders to reward individuals and groups in the communities that support government in funding Adult and Non-Formal Education programmes;
- States, the FCT and other Stakeholders to strengthen Community Based Management Committees (CBMCs) in resource mobilisation and judicious utilisation to ensure sustainability of the support;
- FME, States and the FCT to intensify advocacy through mobilization/awareness campaigns to ICT Providers, Philanthropists and Non-Governmental Organisations on the urgent need to support Adult and Non-Formal Education on the use of Digital Technology to facilitate learning;
- FME, States and the FCT to include the use of digital devices to facilitate learning in Adult Literacy Centres;

- FME, States and the FCT to upgrade the knowledge and skills of the facilitators on the use of Digital Technology in Adult Literacy Centres;
- FME, States and the FCT to support the development of a Framework to drive Public Private Partnership in the funding and operation of Vocational Enterprise Institutes (VEIs) for sustainable development;
- Stakeholders of VEIs to revitalize the mechanisms for institutional collaboration and partnerships to ensure uniform standards in revenue generation and management;
- States and the FCT to embark on advocacy and sensitisation of communities to assist in the development of school farms in the basic education schools;
- States and the FCT to make school farm project mandatory in schools;
- States and the FCT to build the capacity of teachers and SBMCs in farm production and resource management for effective utilization of funds especially those generated from school farms;
- States, the FCT and other stakeholders to explore Public Private Partnership (PPP) for funding of Continuous Professional Development (CPD) programmes;
- States, the FCT and other relevant institutions to seek for support from Non-Governmental Organisations (NGOs) and individuals on in-service programmes;
- FME, States and the FCT to enforce section 10, Sub-section 155(e) of the National Policy on Education (2013) on the contributions of 1.5 percent of contract sum and fees to a special Corporate Social Responsibility Fund;
- FME parastatals, States and the FCT to intensify efforts in the implementation of NCE decisions;

B. Approved:

- the National Policy on Open Educational Resources (OER) for Higher Education in Nigeria for immediate Implementation;
- the separated Christian Religious Studies (CRS) Curriculum, Islamic Studies (IS) Curriculum and National Values Curriculum for implementation in Primary and Junior Secondary Schools nationwide;
- the teaching, learning and assessment of Christian Religious Studies (CRS), Islamic Studies (IS) and National Values as stand-alone subjects at the basic education level;
- that Federal, States, the FCT and relevant Stakeholders collaborate to develop a policy on safety and security in schools;
- that the National Policy on Science and Technology Education be adopted as amended, for use by all education stakeholders;

- that Governments, stakeholders and the public to patronize and commercialize the products from the production units of Technical and Vocational Colleges;
- that the proceeds from the commercialization of the products from the production units of Technical and Vocational Colleges be ploughed back to the Colleges;
- the re-establishment of State Education Development Fund (SEDFund) and other funds to create additional but sustainable funding source to improve education service delivery in post-basic schools for the achievement of Education 2030 Agenda,
- the development of a framework that will drive Public Private Partnerships in the establishment, management and administration of Vocational Enterprise Institutes;
- **Education for Self Reliance: A Tool for the Achievement of Education Agenda** as the theme for the 2018 JCCE and NCE meetings.