

Draft**MINUTES OF THE 67TH NATIONAL COUNCIL ON EDUCATION (NCE) MEETING,
HELD AT LAGOS AIRPORT HOTEL, IKEJA, LAGOS STATE, FROM MONDAY 11TH TO
FRIDAY 15TH DECEMBER, 2023****ATTENDANCE:****1.0 Attendance: Federal Delegates****1.1 Federal Ministry of Education (FME)**

| S/N | NAMES | DESIGNATION | ORGANISATION |
|------------|-------------------------------------|----------------------------------|---------------------|
| 1 | Prof. Tahir Mamman, <i>OON, SAN</i> | Hon. Minister of Education | FME |
| 2 | Dr. Tanko Sununu | Hon. Minister of State for Educ. | FME |
| 3 | Mr. Andrew Adejo, <i>OON, FFAN</i> | Permanent Secretary | FME |
| 4 | Mrs. Gurin Rukayat | SA to Minister | FME |
| 5 | Mr. Adamu Rufai | SA to Minister | FME |
| 6 | Mr. Ariyo Benjamin | SA(PSE) | FME |
| 7. | Mr. Omada David | Director | FME |
| 8. | Dr. Ejeh Alex Usman | Director | FME |
| 9. | Dr. Yusuf Saeed | Director | FME |
| 10. | Mr. Adegboye Adebola | Director | FME |
| 11. | Mr. Abdullahi Zubairu | Director | FME |
| 12. | Dr. (Mrs.) Olodo Muyibat Adenike | Director | FME |
| 13. | Dr. Olatunji-Davies Folake | Director | FME |
| 14. | Dr. Uba Uchenna | Director | FME |
| 15. | Dr. Giginna Lydia Ifeyinwa | Director | FME |
| 16. | Mr. Awunandu Barnabas O. | Director | FME |
| 17. | Dr. (Mrs.) Akinbamijo Idowu O. | Director/Principal | FME |
| 18. | Sir. Bukarbe Bukar | Director/Principal | FME |
| 19. | Dr. Shehu Dahiru | Director/Principal | FME |
| 20. | Dr. Obabori Oyindamola, A | Director/Principal | FME |
| 21. | Dr. Famuyibo Kehinde T. | Director/Principal | FME |
| 22. | Mr. Agada Ali Andrew | Director/Principal | FME |
| 23. | Mr. Osinaike E. Kehinde Olu | Deputy Director | FME |
| 24. | Mrs. Uzor Juliana Lebechi | Deputy Director | FME |
| 25. | Mr. Achede Joseph Owoicho | Deputy Director | FME |
| 26. | Mr. Omotomi Ayotunde, K | Deputy Director | FME |
| 27. | Mr. Aje Maikarfi Livinus | Deputy Director | FME |
| 28. | Mrs. Aisuedion Abel Akhere | Deputy Director | FME |
| 29. | Mrs. Chimezie-Nwaobiara J.O | Deputy Director | FME |
| 30. | Mr. Adejoh Andrew | Assistant Director | FME |
| 31. | Mr. Onwoke Egena Jackson | Assistant Director | FME |
| 32. | Mr. Oghogho Moses | Assistant Director | FME |
| 33. | Dr. Anametemfiok Efoanwan E. | Assistant Director | FME |
| 34. | Mrs. Ahmadu Iyabode | Assistant Director | FME |
| 35. | Mr. Ghali Dambazali T. | Assistant Director | FME |
| 36. | Mrs. Awogbami Juliana | Chief Education Officer | FME |

1.2 Secretariat Staff

| | | | |
|-----|-----------------------------------|----------------------------------|-----|
| 1. | Mrs. Olayiwola Abosede Juwon | Deputy Director | FME |
| 2. | Mr. Ugiagbe Gregory | Assistant Director | FME |
| 3. | Ms. Jezhi Hussaina Elizabeth | Assistant Director | FME |
| 4. | Mrs. Oyinloye Oluwatolani Sakirat | Assistant Director | FME |
| 5. | Miss Bello, Halima S. | Assistant Director | FME |
| 6. | Mrs. Uchenna Vivian | Chief Education Officer | FME |
| 7. | Mrs. Utake Mercy Aninoritselaju | Assistant Chief Educ. Officer | FME |
| 8. | Mrs. Ahaotu Roseline | Principal Technical Instructor | FME |
| 9. | Mrs. Adelaja Oluwatoyin | Principal Admin Officer | FME |
| 10. | Mrs. Edache Juliana Oine | Principal Confidential Secretary | FME |
| 11. | Mrs. Azuh Dorathy | Chief Secretariat Assistant | FME |
| 12. | Mr. Onum Okoh | Senior Executive Officer | FME |
| 13. | Mr. Likita Simeon Danladi | Chief Clerical Officer | FME |

1.3 Co-opted staff/Technical

| | | | |
|----|------------------------------|--------------------------|-----|
| 1. | Mrs. Garba Aishatu Muhammad | Deputy Director | FME |
| 2. | Mr. Okposin Emmanuel Ettete | Deputy Director | FME |
| 3. | Mrs. Aregbeme Rose | Chief Education Officer | FME |
| 4. | Mrs. Omotosho Omotayo | Chief Education Officer | FME |
| 5. | Mrs. Ojo Martina | Principal Educ. Officer | FME |
| 6. | Mr. Adubazi Henry Adeiza | Senior Education Officer | FME |
| 7. | Mr. Farayibi Funsho Adeniran | Senior Education Officer | FME |
| 8. | Mr. Christopher Edeh | Press Photographer | FME |

1.4 FME PARASTATALS

Tertiary Education Trust Fund (TETFund)

| | | | |
|----|-----------------------------------|-------------------------|---------|
| 1. | Arc. Echono Sonny .T | Executive Secretary | TETFUND |
| 2. | Arc. Erivwo Inewe | Director | TETFUND |
| 3. | Mrs. Atnadu Fajemi Onyinye Glenda | Principal Educ. Officer | TETFUND |
| 4. | Mr. Yusuf Musa | Senior Admin Officer | TETFUND |

Nigerian Educational Research & Development Council (NERDC)

| | | | |
|----|------------------------|---------------------|-------|
| 1. | Prof. Ismail Junaidu | Executive Secretary | NERDC |
| 2. | Dr. Gandu Dahiru Gandu | Director | NERDC |
| 3. | Dr. Egbujuo Chima | Desk Officer | NERDC |
| 4. | Dr. Famade Oladiran | PRO | NERDC |

National Institute for Educational Planning & Administration (NIEPA)

| | | | |
|----|------------------------------|--------------------------------|-------|
| 1. | Dr. Shofoyeke David | AG DG/CEO | NIEPA |
| 2. | Dr. Adegbesan Sunday Oduyemi | Asst. Chief Train & Res Fellow | NIEPA |
| 3. | Dr. Oyekan Opeyemi Aderonke | Snr. Train & Res. Fellow | NIEPA |

Nigeria French Language Village (NFLV)

| | | | |
|----|-------------|-----------|------|
| 1. | Ms. Nwa Ini | Registrar | NFLV |
|----|-------------|-----------|------|

National Universities Commission (NUC)

| | | | |
|----|---------------------------|-------------------------|-----|
| 1. | Mr .Maiyaki Chris J. | Ag. Executive Secretary | NUC |
| 2. | Mal. Faruk Lawal Mohammed | Director | NUC |

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|----|---------------------------|-----------------|-----|
| 3. | Dr. Ogun Ayoteju | Deputy Director | NUC |
| 4. | Mr. Nwagwu James | Asst. Chief | NUC |
| 5. | Mal. Ingawa Ahmed Abu | Deputy Director | NUC |
| 6. | Mrs. Oguntimehin Adewuola | Chief | NUC |
| 7. | Mrs. Akanbi Zainab | ACPO | NUC |

National Business and Technical Examination Board (NABTEB)

| | | | |
|----|--------------------------------|---------------|--------|
| 1. | Prof. Isiugo-Abanihe Ifeoma M. | Registrar/CEO | NABTEB |
| 2. | Dr. Ikuenobe Akhere F. | Director | NABTEB |
| 3. | Mr. Olaniregun Abimbola | Director | NABTEB |
| 4. | Ms. Metu Chigoziem Susan | Director | NABTEB |

National Board for Arabic & Islamic Studies (NBAIS)

| | | | |
|----|----------------------------|----------------------------|-------|
| 1. | Prof. Yahuza Sulaiman Imam | Registrar | NBAIS |
| 2. | Dr. Yusuf Abbas Raji | Directors Exam Admin Dept. | NBAIS |
| 3. | Mr. Abdul Said | Directors Exam Admin Dept. | NBAIS |

Librarians' Registration Council of Nigeria (LRCN)

| | | | |
|----|-----------------------------|------------------|------|
| 1. | Alh. Jaáfaru Abdullahi Wase | Director General | LRCN |
|----|-----------------------------|------------------|------|

National Library of Nigeria (NLN)

| | | | |
|----|---------------------------|---------------------|-----|
| 1. | Mrs. Odogwu Ngozi Juliana | D (PRSD) | NLN |
| 2. | Miss Odu Canice Jabe | Principal Librarian | NLN |

National Teachers' Institute (NTI) HQ

| | | | |
|----|--------------------------------|--------------------------|-----|
| 1. | Prof. Maitafsir Musa Garba | Director/Chief Executive | NTI |
| 2. | Dr. Ozibo Angela Ekwutosi | Acting Director | NTI |
| 3. | Mrs. Adesina Basirat Motunrayo | Acting Coordinator | NTI |
| 4. | Mrs. Yaya Oizamsi Deborah | Admin Officer | NTI |
| 5. | Dr. Yabo Armiyau | SA to D/CE | NTI |

National Examination Council (NECO)

| | | | |
|----|--------------------------------|---------------------|------|
| 1. | Prof. Wushishi Dantani Ibrahim | Registrar/CEO | NECO |
| 2. | Dr. Ezenwanne Innocent Uche | DQA | NECO |
| 3. | Dr. Omoniyi Oluwole Akinjide | Desk Officer | NECO |
| 4. | Mr. Ayinde Adebayo Isiaka | State Coordinator | NECO |
| 5. | Mr. Rabiu Adekunle Babatunde | Chief Exam Officer | NECO |
| 6. | Mrs. Rukop Deborah Chinonso | South West Director | |

National Commission for Colleges Of Education (NCCE)

| | | | |
|----|---------------------------------|---------------------|------|
| 1. | Prof. Okwelle Paulinus Chijioke | Executive Secretary | NCCE |
| 2. | Mal. Koko Garba Muhammad | Director, PRS | NCCE |
| 3. | Mrs. Nseobong Fortune Solomon | SEO | NCCE |
| 4. | Mr. Omale Abduljabbar Allen | Assistant Director | NCCE |
| 5. | Abdullahi Nasiru B. | Assistant Director | NCCE |

West African Examinations Council (WAEC)

| | | | |
|----|---------------------------------|-------------------------|------|
| 1. | Mrs. Ojo-Odide Rosemary Oloigbe | Deputy Registrar | WAEC |
| 2. | Dr. Dangut Amos Josiah | Head Of National Office | WAEC |

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|----|--------------------------|-------------|------|
| 3. | Mr. Kum Suleiman Danlami | Deputy Reg. | WAEC |
| 4. | Mrs. Onodu Eucharia | Director | WAEC |

Universal Basic Education Commission (UBEC)

- | | | | |
|----|-----------------------|---------------------|------|
| 1. | Dr. Hamid Bobboyi | Executive Secretary | UBEC |
| 2. | Prof. Bala Zakari | DES-T | UBEC |
| 3. | Mrs. Medubi Roseline | Director | UBEC |
| 4. | Mr. Aleshin Olumayowa | Director | UBEC |
| 5. | Mrs. Obinatu Blessing | Assistant Director | UBEC |
| 6. | Dr. Ashiru Sharada | PA. DESTI | UBEC |

Joint Admissions and Matriculation Board (JAMB)

- | | | | |
|----|-------------------------------|-----------------|------|
| 1. | Prof. Oloyede Is-Haq O. | Registrar | JAMB |
| 2. | Prof. Adesina Olutayo Charles | Visiting Prof. | JAMB |
| 3. | Mrs. Iyortyum Doom | Ag. Director | JAMB |
| 4. | Mrs. Akintola Temitope | Deputy Director | JAMB |
| 5. | Mr. Abd'Rahim Gani | Deputy Director | JAMB |
| 6. | Mr. Shittu Billiaminu | Deputy Director | JAMB |
| 7. | Mrs. Agbabiaka Basirat Bukola | PAO | JAMB |

National Commission for Technical Education (NBTE)

- | | | | |
|----|--------------------|------------------------|------|
| 1. | Mr. A.D.K Mohammed | Ag Executive Secretary | NBTE |
| 2. | Mr. Jidda Mohammad | Chief Prot. | NBTE |

National Commission for Nomadic Education (NCNE)

- | | | | |
|----|--------------------------|----------|------|
| 1. | Mr. Abbo Bashir Muhammad | Director | NCNE |
| 2. | Dr. Nwaji Nkechi | D(PRS) | NCNE |

Teachers' Registration Council of Nigeria (TRCN)

- | | | | |
|----|----------------------|--------------------|------|
| 1. | Prof. Josiah Ajiboye | Registrar/CEO | TRCN |
| 2. | Dr. Waziri Magaji | Assistant Director | TRCN |
| 3. | Mr. Ugo-Ali Lawrence | Director, PRS | TRCN |
| 4. | Mr. Ganiyu Abiodun | SAO | TRCN |

Computer Professionals Registration Council of Nigeria

- | | | | |
|----|-------------------------|----------------------------|-------|
| 1. | Mr. Amoo Toafeek Akanni | Director Of Education | CPRCN |
| 2. | Mr. Junaid Ibraheem | Tech. Adviser To Registrar | CPRCN |

National Commission for Almajiri and Out-of-School Children Education (NCAOoSCE)

- | | | | |
|----|------------------------------|---------|----------|
| 1. | Dr. Daha Tijjani Abdulrahman | PA (ES) | NCAOoSCE |
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1.5 States

Abia

- | | | | |
|----|-------------------------------|-----------------|-----------------------|
| 1. | Prof. Dr. Uche Eme Uche | Hon. Comm. | Ministry of Education |
| 2. | Mr. Oriuwa Ikechukwu Chidozie | Perm. Secretary | Ministry of Education |
| 3. | Lady Orih Florence Uloma | Director | Ministry of Education |
| 4. | Mrs. Oyirinnaya Ngozi Bethel | Director | Ministry of Education |
| 5. | Nwaigwe Innocent | Ex Chairman | SUBEB |

| | | |
|---------------------------------------|---------------------|---|
| 6. Okenwa Nnenna Akwa Ibom | DPRS | SUBEB |
| 1. Mrs. Eniang Glory Edet | Director | Ministry of Education |
| Anambra | | |
| 1. Ass. Prof. Nwadinobi Vera Nkiru | Ex Chair | SUBEB |
| Bauchi | | |
| 1. Mrs. Aisha Ahmed | Hon. Comm. | Ministry of Education |
| 2. Mrs. Abubakar Sambo Fatima | Director | Ministry of Education |
| Bayelsa | | |
| 1. Dr. Emelah Gentle Epilefa | Hon. Comm. | Ministry of Education |
| 2. Mr. Abidekan Noah Diepereye | Ag. Perm. Secretary | Ministry of Education |
| 3. Mr. Ikobho Auditor Clinton | Director | Ministry of Education |
| 4. Mr. Tule E. Steve | Desk Officer | Ministry of Education |
| Benue | | |
| 1. Rev. Dr. Ikyaan Frederick Lanshima | Hon. Comm. | Ministry of Education & Know. Management |
| 2. Mr. Ochekepe Agbo Ode | Perm. Secretary | Ministry of Education & Knowledge Management |
| 3. Mr. Tsebee Patrick | Director, PRS | SUBEB |
| Borno | | |
| 1. Mrs. Sheikh Aishaitu Musa | Perm. Secretary | Min. of Educ. Sci., Tech & Innovation |
| 2. Mrs. Audu Aishatu | Director, PRS | Min. of Educ. Sci., Tech & Innovation |
| 3. Engr. Ibrahim Baba | DPRS | Min. of Educ. Sci., Tech & Innovation |
| 4. Prof. Kagu Bulama | Executive Chairman | SUBEB |
| 5. Kolo Bukar (Mal) | Director | SUBEB |
| Cross River | | |
| 1. Senator Stephen Odey | Hon. Comm. | Ministry of Education |
| Delta | | |
| 1. Prof. Tonukari Nyerhovwo | Hon. Comm. | Ministry of Higher Education |
| 2. Mr. Nwokobia A. Chukwuemeka | Perm. Secretary | Ministry of Higher Education |
| 3. Mrs. Ishegbe Patience Edjetavbo | Deputy Director | Ministry of Primary Education |
| 4. Mr. Ate Oghenero | Assistant Director | Ministry of Technical Education |
| 5. Miss Ojeblenu Evelyn | CEO | Ministry of Higher Education |
| 6. Miss Ede Sophia Toritseju | ACEO | Ministry of Primary Education |
| Ebonyi | | |
| 1. Prof Nwobasi Awo Paul | Hon. Comm. | Ministry of Education |
| 2. Mr. Nkwuda Monday Nnanna | Perm. Secretary | Ministry of Education |
| 3. Mr. Agbafor Emmanuel | Director | Ministry of Education |
| 4. Mrs. Okorie Bethuel | Desk Officer | Ministry of Education |
| 5. Mr. Uhwo Cajetan N. | Director Admin. | SUBEB |

Ekiti

| | | |
|-------------------------------|-----------------|-----------------------|
| 1. Mr. Omolayo Michel Olusola | Perm. Secretary | Ministry of Education |
| 2. Mr. Ojareche Philip | Director | Ministry of Education |
| 3. Dr. Adebayo Adeyinka | Director | Ministry of Education |

Edo

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|------------------------------|----------------------|-----------------------|
| 1. Mr. Orire Gabriel | Director | Ministry of Education |
| 2. Mrs. Tonwe Justina Onozei | Dir. School Supports | SUBEB |

Enugu

| | | |
|-----------------------------|-----------------|-----------------------|
| 1. Mr. Ochi Patrick Akaham | Perm. Secretary | Ministry of Education |
| 2. Mr. Edenwatu Chris | Director | Ministry of Education |
| 3. Dr. Ngene Amaka Stephane | Member | ENSUBEB |

Gombe

| | | |
|---------------------------------|-----------------|--------------------------------------|
| 1. Dr. Maigari Aishatu Umar | Hon. Comm. | Ministry of Education |
| 2. Mr. Shettima Mohammed | Hon. Comm. | Ministry of Higher Education |
| 3. Mr. Chamo Isa Yusuf | Hon. Comm. | Ministry of Higher Educ., Sci. &Tech |
| 4. Arc. Adamu Abubakar | Perm. Secretary | Ministry of Education |
| 5. Bldr. Abdulmumini Umar Kwami | Director | Ministry of Education |
| 6. Bldr. Umar Isa Mohammed | Director | Ministry of Education |
| 7. Mr. Usman Umar Abubakar | Director | Ministry of Higher Education |
| 8. Prof. Ahmed Sani Yauta) | Chairman | SUBEB |
| 9. John Jonathan Kul | Director, PRS | SUBEB |

Imo

| | | |
|----------------------------|-----------------|-----------------------|
| 1. Mrs. Ibe Chinyere | Perm. Secretary | Ministry of Education |
| 2. Mr. Okereke Livinus I.C | Director | Ministry of Education |

Jigawa

| | | |
|---------------------------|-----------------|---------------------------------------|
| 1. Mr. Shehu Isyaku | Perm. Secretary | Ministry of Basic Education |
| 2. Musa Muhammad Yalleman | Perm. Secretary | Ministry of Higher Educ., Sci. & Tech |
| 3. Mr. Alkassim Musa Kiri | Director | Ministry of Basic Education |
| 4. Sani Gimba | Director | Ministry of Higher Educ., Sci. & Tech |

Kano

| | | |
|---------------------------------|--------------------|-------------------------------|
| 1. Mr. Umar Haruna Moh'd Doguwa | Hon. Comm. | Ministry of Education |
| 2. Dr. Yusuf Ibrahim Kofarmata | Hon. Comm. | Ministry For Higher Education |
| 3. Yusuf Aminu Kura | Perm. Secretary | Ministry for Higher Education |
| 4. Kubra Imam | Perm Secretary | Ministry of Education |
| 5. Mr. Sharifai Musa Gambo | Director | Ministry for Higher Education |
| 6. Siraj Lukman T. | Director | Ministry for Higher Education |
| 7. Munzali Muh'd Mustapha | Director | Ministry of Education |
| 8. Suleiman Mahmud Bala Tea | Director | Ministry of Education |
| 9. Bashir Adi Adamu | Assistant Director | Ministry of Education |

Katsina

| | | |
|--------------------------|-----------------|-----------------------------------|
| 1. Mohammed Mairo Othman | Perm. Secretary | Ministry of Basic & Sec Education |
| 2. Bawa Ummulkhair Ahmad | Perm. Secretary | Min of Higher Tech & Voc. Educ. |

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|---------------------------|----------------|-------------------------------|
| 3. Muhammad Husamatu Gona | Director | Ministry of Education |
| 4. Alh. Inuwa Sani Damusa | Director | Ministry of Higher Education |
| 5. Abdulamumin Binta | Asst. Director | Ministry Of Basic & Secondary |

Kebbi

| | | |
|----------------------------------|--------------------|-----------------------------------|
| 1. Dr. Muhammad Bande Halimatu | Hon. Comm. | Min for Basic & Sec Educ. |
| 2. Mal. Abubakar Magaji Nayiliwa | Perm. Secretary | Ministry of Basic & Sec Education |
| 3. Barr. Abdullahi Hussani Zuda | Perm. Secretary | Ministry of Higher Educ., |
| 4. Alh. Ibrahim Ladan G. | Director | Ministry of Basic & Sec Education |
| 5. Mal. Alhaji Tata Hussaini | Director | Ministry of Higher Education |
| 6. Mal. Shehu Aliyu Jega | Director | Ministry of Higher Education |
| 7. Mrs. Ango Felicia Vanessa | Director, PRS | SUBEB |
| 8. Prof. Kharid Sulaiman | Executive Chairman | SUBEB |

Kogi

| | | |
|--------------------------------|-----------------|------------------------------------|
| 1. Mr. Wemi Jones Ojo | Hon. Comm. | Ministry of Education, Sci. & Tech |
| 2. Alh. Yakubu Dele Musa | Perm. Secretary | Ministry of Education, Sci. & Tech |
| 3. Dr. Animoku Ahman Elizabeth | Director | Ministry of Education, Sci. & Tech |

Kwara

| | | |
|--------------------------------|-----------------|--------------------------------|
| 1. Dr. Arinde Mary Ronke | Hon. Comm. | Ministry of Tertiary Education |
| 2. Hajia Modibbo Kawu Saadat | Hon. Comm. | Min. of Educ. & Human Cap Dev. |
| 3. Mrs. Olanrewaju Rebecca | Perm. Secretary | Min. of Educ. & Human Cap Dev. |
| 4. Oloru Jimoh Abdulrasaq | Director | Min. of Educ. & Human Cap Dev. |
| 5. Mrs. Yahaya Radiyah Omotayo | Director | Ministry of Tertiary Education |
| 6. Mr. Akanni Sunday | Asst. Director | Ministry of Tertiary Education |
| 7. Mrs. Adebisi Gloria Omolara | Board Secretary | SUBEB |

Lagos

| | | |
|---------------------------------------|-----------------|------------------------------------|
| 1. Mr. Jamui Alli-Balogun | Hon. Comm. | Ministry of Basic & Sec Educ. |
| 2. Hon. Tolani Sule Akibu | Hon. Comm. | Ministry of Tertiary Educ. |
| 3. Mrs. Bolaji Christianah Olukemi | Perm. Secretary | Ministry of Education, Sci. & Tech |
| 4. Mr. Abayomi Abolaji | Perm. Secretary | Ministry of Basic & Sec Education |
| 5. Mrs. Falayi Fabambi Fatima | Director | OEQA |
| 6. Mrs. Pelemo Evelyn Ibukun | Director | OEQA |
| 7. Mrs. Adumasi Bosede | Director | Ministry of Basic & Sec Educ. |
| 8. Mr. Abatan Adedamola | Director | Ministry of Basic Educ. |
| 9. Mr. Orunsolu Ismail Adebayo | Director | Lagos State Examination Board |
| 10. Mr. Olalekan Hakeem Olusola | Director | SUBEB |
| 11. Mr. Amusat Tesileem Omolaja | Director | SUBEB |
| 12. Mr. Aina Felix Olatunji | Director | SUBEB |
| 13. Mrs. Olatunde Eniola Bamidele | Director | SUBEB |
| 14. Mrs. Vaughan Abimbola Adebukunola | Director | SUBEB |
| 15. Mr. Alajiki Enuice Folasade | Director | SUBEB |
| 16. Mrs. Odusanya Adenike Olubukunola | Director | SUBEB |
| 17. Ms. Bolawa Olubukola Ibilola | Deputy Director | Teaching Service Comm. (TESCOM) |

Nasarawa

| | | |
|------------------------|------------|-----------------------|
| 1. Dr. Mamman John D.W | Hon. Comm. | Ministry of Education |
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| | | |
|--------------------------------|------------------|-----------------------|
| 2. Mr. Hassan Mohammed | DPRS | Ministry of Education |
| 3. Mr. Attah Abubakar Hussaini | DPRS Scholarship | Ministry of Education |
| 4. Ahmed Hashiya | Board Secretary | NSUBEB |

Niger

| | | |
|------------------------------------|-----------------------|-----------------------------------|
| 1. Hon. Abdullahi Adamu Mammagi | Hon. Comm. | Ministry of Tertiary Educ. |
| 2. Mohammed Hadiza Asabe | Hon. Comm. | Ministry of Basic Education |
| 3. Dr. Wasa Jonathan | Perm. Secretary | Ministry of Basic & Sec. Educ. |
| 4. Dr. Usman Idris Gbogan | Perm. Secretary | Ministry of Tertiary Education |
| 5. Mr. Nungbe Abdulmalik Shagbe | DPRS | Ministry of Basic & Sec Education |
| 6. Mr. Celestine Paul Yerima | DPRS | Ministry of Tertiary Education |
| 7. Mohammed Maimuna | DG. Rep | Ministry of Basic & Sec Education |
| 8. Mrs. Abdullahi Aminat Gogo | Dir. Acad. Prog. & QA | Ministry of Tertiary Education |
| 9. Mr. Abdullahi Abubakar Musa | DD. Desk Officer | Ministry of Basic & Sec Education |
| 10. Mrs. Ibrahim Sulaiman Salamatu | DD. PRS Desk Officer | Ministry of Tertiary Education |
| 11. Mal. Ibrahim Muhammad Baba | Executive Chairman | SUBEB |
| 12. Dr. Sulaiman Fatima Jella | Board Secretary | SUBEB |

Ogun

| | | |
|---------------------------------------|-----------------|--------------------------------------|
| 1. Mrs. Ogunleye Olaseni Abosede | Perm. Secretary | Ministry of Educ., Sci. & Technology |
| 2. Mrs. Edun Abosede Olutola | DPRS | Ministry of Education, Sci. & Tech |
| 3. Ms. Duze Aminat Mary | DDE (S&HE) | Ministry of Education, Sci. & Tech |
| 4. Mr. Asegbe Emmanuel Adeniyi | DDE (PRS) | Ministry of Education, Sci. & Tech |
| 5. Mr. Bakare Mobolaji Kudus | Desk Officer | Ministry of Education, Sci. & Tech |
| 6. Mr. Olusoga Olabode Olakunle | DPRS | Ogun SUBEB |
| 7. Mr. Adeyinka A. Adegboyega Adewole | CEO | Ogun SUBEB |
| 8. Dr. Lawal Mikail Adebola | Board Chairman | Ogun SUBEB |

Ondo

| | | |
|------------------------------------|-------------------|--------------------------------|
| 1. Mr. Agagu Olufemi | Hon. Comm. | Ministry of Educ., Sci. & Tech |
| 2. Mrs. Adegoke Folashade Abimbola | Perm. Secretary | Ministry of Educ., Sci. & Tech |
| 3. Mr. Lomuwaqun Ademola Kolawole | Director IQA | Ministry of Educ., Sci. & Tech |
| 4. Mr. Ogundele Olabanji | Admin Sec | Ondo State Scholarship Board |
| 5. Mrs. Oki Olutoyin Kofoworola | Director | Ministry of Educ., Sci. & Tech |
| 6. Mrs. Sanni Aminat Modupe | Director (SMUNPE) | Ministry of Educ., Sci. & Tech |
| 7. Victor Olabimtan | Chairman | Ondo SUBEB |
| 8. Mr. Okedusi Adesoji Ben | Director | Ondo SUBEB |
| 9. Mrs. Akinmusire Tope | Director | Ondo SUBEB |

Osun

| | | |
|---|-----------------|-----------------------------------|
| 1. Dipo Eluwole | Hon. Comm. | Ministry of Education |
| 2. Mr. Jimoh Murtala Adekilekun Kehinde | Perm. Secretary | Ministry Of Education |
| 3. Mrs. Kolawole Hannah Ibidunmi | DPR&S | Ministry Of Education |
| 4. Mr. Ayodele Akinlolu Olaposi | DD PR&S | Ministry Of Education |
| 5. Mrs. Adeagbo Taiwo Temilade Dr. | ES | Senior Secondary Education Board |
| 6. Ms. Ogundiya Busola | PEO | Senior Secondary Education, Board |

Oyo

| | | |
|------------------------|----------------|--------------------------------------|
| 1. Mr. Akanji Olayinka | Director (SSE) | Ministry Of Educ., Sci. & Technology |
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| 2. Dr. Odekunle Bamidele Tunde | Director PR&S | Ministry of Educ., Sci. & Tech. |
| 3. Mr. Alabi Ayodele Tajudeen | Director, Basic Educ. | Ministry Of Educ., Science & Tech. |
| 4. Dr. Adeosun Olukemi Oluremi | Rep Chairman | SUBEB |
| 5. Mr. Raji Fatai Adebamiji | DD | SUBEB |

Plateau

- | | | |
|-----------------------------|------------------|------------------------------|
| 1. Nyalun Mohammad Salihu | Hon. Comm. | Ministry of Education |
| 2. Afan Mary-Ishaya | Hon. Comm. | Ministry of Higher Education |
| 3. Mrs. Ibrahim Sadiya Yero | Perm. Secretary | Ministry of Education |
| 4. Mr. Lekyes Emmanuel D. | DPRS | Ministry of Education |
| 5. Amuna Sunday Samuel | Hon. Exec. Chair | SUBEB |
| 6. Mr. Gowon Michael Joseph | DPRS | SUBEB |

Rivers

- | | | |
|-------------------------------|---------------------|-----------------------|
| 1. Dr. Ezekiel-Hart Austin T. | Ag. Perm. Secretary | Ministry of Education |
| 2. Dr. Sibeate Pius | D (PRS) | Ministry of Education |
| 3. Mr. Orji Emmanuel | Desk Officer | Ministry of Education |

Sokoto

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|-----------------------------------|----------------------|-------------------------------------|
| 1. Mr. Bala Kokani | Hon. Comm. | Ministry of Science & Tech. |
| 2. Mr. Aminu Abdullahi | Hon. Comm. | Ministry of Higher Education, |
| 3. Muhammad Tukur Alkali | Hon. Comm. | Ministry of Basic & Secondary Educ. |
| 4. Mr. Abubakar Almustapa Alkali | Perm. Secretary | Ministry of Science & Tech. |
| 5. Sodangi Bello | Perm. Secretary | Ministry of Higher Education |
| 6. Mr. Umar Ibrahim | Perm. Secretary | Ministry of Basic & Sec Education |
| 7. Mr. Aliyu Attahiru Jigara | DPRS & P/S | Ministry of Science & Tech. |
| 8. Mr. Marafa Abdullahi | DPRS | Ministry of Basic & Sec Education |
| 9. Mr. Muhammad Sani Tambuwal | Director | Ministry of Science & Tech. |
| 10. Mr. Bawa Muhammad | DQA | Ministry of Higher Education |
| 11. Yusuf Umar Jabo | Chairman Implm. Unit | Ministry of Basic & Sec Education |
| 12. Mr. Altine Abdullahi Durbanwa | Sec Implm. Unit | Ministry of Basic & Sec Education |

Taraba

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|-----------------------------|-----------------|-----------------------|
| 1. Alh. Goje A. Goje | Perm. Secretary | Ministry of Education |
| 2. Mr. Yumbak Godlove Jacob | DPRS | Ministry of Education |
| 3. Mr. Bulus Simon Nyagba | Desk Officer | Ministry of Education |
| 4. Mrs. Rabi Sunday | Ag Chair | SUBEB |
| 5. Mr. Abdulkadir Aliyu | Desk Officer | SUBEB |

Yobe

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|---------------------------------|-----------------|------------------------------------|
| 1. Sani Moh'd Idriss | Hon. Comm. | Ministry of Basic Education |
| 2. Aji Bukar Bukar | Perm. Secretary | Ministry of Basic & Sec Education |
| 3. Barr. Inuwa Mohammed Gusau | Perm. Secretary | Min. of Higher Educ. Sci. & Tech. |
| 4. Audu Sani Ibraihm | DPQS | Ministry of Basic & Secondary |
| 5. Mrs. Muhammad Zainab Ajiyaye | DPRS | Min. of Higher Educ., Sci. & Tech. |
| 6. Mr. Suleiman Umar Kaigama | DDPRS | Min. of Higher Educ., Sci. & Tech. |
| 7. Umar Yagana Abba | DHE | Min. of Higher Educ., Sci. & Tech. |

Zamfara

| | | |
|--------------------------------|-----------------|---------------------------------|
| 1. Mal. Madawaki Wadatau | Hon. Comm. | Ministry of Educ., Sci. & Tech. |
| 2. Dr. Bagobiri Barira Ibrahim | Perm. Secretary | Ministry of Science & Tech. |
| 3. Mrs. Abdu Saadatu Gusau | Director, PRS | Ministry of Educ., Sci. & Tech. |
| 4. Mr. Nahamtsi Adamu | MUNPE | Ministry of Educ., Sci. & Tech. |
| 5. Dr. Garba Nasir Anka | Exec. Chairman | SUBEB |

Federal Capital Territory (FCT)

| | | |
|---------------------------------------|--------------------|--------------------------------|
| 1. Dr. Hayyo Danlami | Mandate Secretary | FCTA, Abuja |
| 2. Mohammed Sani Ladan D. | Chair/Sec | FCT SEB |
| 3. Alhassan Sule D. | Ex Chair | FCT UBEB |
| 4. Kolawole Oluwole D. | S&T | FCT (S&T) |
| 5. Mr. Abunike Joseph Ogbogu | Director | PPR&S |
| 6. Haj. Nusa Rahmatu | Director | Dept. of Quality Assurance |
| 7. Dr. (Mrs.) Edem Nse Martina Favour | Director | FCT DEPT of Quality Assurance |
| 8. Dr. Shuaibu Angibi Emmanuel | Director | FCT UBEB |
| 9. Mr. Leramoh Abdulrazaq Onivehu | DAF | FCT EDU |
| 10. Dr. Abdulrahim Neemat David | Director | FCT Education Resource Centre |
| 11. Mrs. Okah Laraba Grace Dr. | Deputy Director | FCT Sec. Educ. Board |
| 12. Mrs. Asonye Jane Ngozi | DD/ DPPR&S | FCT Educ. Secretariat |
| 13. Dr. Shehu Salisu Dawaki | Deputy Director | FCT Dept. of Quality Assurance |
| 14. Dr. Kuserki Muh'd Mujjaba | Deputy Director | FCT Sec Education Board |
| 15. Mrs. Anigbogu Chika Uche | Assistant Director | FCT/ERC |

1.6 NGOs

| | | |
|--------------------------------------|----------------------|--|
| 1. Dr. Marafa Abdurrahman | NAT SEC | Assoc. of Private School Owners of Nig. |
| 2. Ms. Tuedon Omabuwa | Snr Prog Officer | White Ribbon Alliance Nigeria |
| 3. Dr. Ettang Ekaete | ACSN Rep | Assoc. of Christian Schools in Nigeria |
| 4. Mal. Kwaru Saleh Adamu | Nat President | Assoc. of Model Islamic Schools. (AMIS) |
| 5. Imam Zakariyah Misbaudeen Akinola | Chairman | Assoc. of Model Islamic Schools (AMIS) |
| 6. Mr. Bolarinwa Olumuyiwa | Prog Manager | VCare For Dev. Foundation |
| 7. Igbeka Philomena | HM | Nat. Assoc. of Proprietors of Prvt Schls |
| 8. Badmus Tunde Tunde | Bk | Nat. Assoc. of Proprietors of Prvt Schls |
| 9. Dr. Adeleke Gilbert Olufemi | President | Assoc. of Privt. School Owners of Nig. |
| 10. Haj. Magaji Maryam | Nat. D. Pres | Assoc. of Privt. School Owners of Nig. |
| 11. Matthews Olubunmi Omoikhoje | President | 2 Ondo Bye-Pass, Off Oyemekun Road, Akure, Ondo State |
| 12. Dr. Adelekan Babatunde | NPU | UNFPA |
| 13. Ms. Oyebukola Tomori-Adeleye O. | Professional Officer | UNESCO |
| 14. Mrs. Onaeko Damilola Fadekemi | | Business Dev. Rep Chronicles Software Limited |
| 15. Dr. Njoku Celine | Vice President | Counselling Association of Nigeria |
| 16. Mr. Attfillv Iav | Snr. Adviser | BHC Abuja |
| 17. Dr. Ibrahim Mikanu | Educ. Adviser | BHC Abuja |
| 18. Dr. Jegede Andrews Gbenga | Nat President | St. winifred Innov. Institute, Ibadan |
| 19. Dr. Fadokun James | Output Lead | FCDO Plane |
| 20. Barr. Enyioha Uchenna | Manager | TAF African, Abuja |
| 21. Dr. Bila Grace | Inclusive Educ. | Inclusive Sightsavers International |

22. Mr. Adenejolu Ifeoluwa

Talent Universe

1.7 Private schools

- | | |
|----------------------------------|---|
| 1. Dr. Enomhen Sylvester Omhanke | Upland College of Education |
| 2. Mr. Salami Olayiwola | Government Technical College, Ikotun, Lagos |
| 3. Mr. Rasheed Sunday | Government Technical College, Ikotun, Lagos |
| 4. Mr. Richard Ademola | Government Technical College, Ikotun, Lagos |
| 5. Mr. Ogunjimi Adekunle Dare | Snr. Educ Officer Government Technical College, Adeo-Soba |
| 6. Mr. Salami Azeez Adeyei | Educ. Officer Government Technical College, Adeo-Soba |
| 7. Mr. Whanvoh Toyin Samuel | Educ. Officer Government Technical College, Adeo-Soba |
| 8. Fatogun Oluronke Omotunde | Ms. Instructor Government Technical College, Agidingbi |
| 9. Mr. Akande Adekunle Peter | Instructor Government Technical College, Agidingbi |
| 10. Bello Elias Femi | Naps NEF School Ikorodu, Lagos State |
| 11. Mr. Imosun Emmanuel Adeolu | Stakeholder |

1.8 Military and Para-Military

- | | | |
|-----------------------------------|----------------------------|-----------------------------|
| 1. Cdr. Ahmed Isa Abubakar | Director | Defence Headquarters |
| 2. Mrs. Taiwo Afolake | Director | Ministry of Defence |
| 3. Mr. Essa Emmanuel Agbo | PEO | Ministry of Defence |
| 4. Mrs. Alegbeleye Mercy Taiwo | Director | Police Force Education Unit |
| 5. Dr. Adegoke Oluwatoyin Omolade | Director | Police Force Education Unit |
| 6. Mr. Kaura Samson | CC (YSE) | Federal Road Safety Corps |
| 7. Mala Jesutomipe Ololade | Youth Safety Educ. Officer | Federal Road Safety Corps |
| 8. Acgn. Archie Abia Ibinabo | | NDLEA |

1.9 PRESS/MEDIA

- | | | |
|--------------------------|-----------------------|----------------------------|
| 1. Mr. Onovo Sunday | Snr. Cameraman | Federal Min. of Education |
| 2. Durotimi Adeboye D. | Project Director | Schools Online |
| 3. Esan Oladeji | Cameraman | Schools Online |
| 4. Akapan Gospel | Cameraman | Schools Online |
| 5. Tobi Abdul | Cameraman | Schools Online |
| 6. Mr. Sam Nwokoro | Speech Correspondent | The Niche Online |
| 7. Miss Josu Maugbe S. | Reporter | Lagos Television Agidingbi |
| 8. Mr. Kayode Oladapo | Photo Journalist | NAN |
| 9. Mrs. Onuegbu Florence | Editor | News Agency of Nigeria |
| 10. Adewale Olugbenga | Journalist/ Publisher | CFAME News Online |
| 11. Uzoma Oduigwe | Publisher | Lagos LIT, News |
| 12. Julie Joseph | Online Writer | Lagos |

2.0 OPENING

The Officials' Session of the 67th National Council on Education (NCE) with the theme, **"Addressing the Challenges of Policy Implementation: A Panacea for the Achievement of Education 2030 Agenda"** was held at Lagos Airport Hotel, Ikeja, Lagos State, from Monday, 11th to Wednesday 13th December, 2023. The meeting was declared opened by the Permanent Secretary, Federal Ministry of Education, Mr. Andrew, David Adejo, *OON, FFAN*.

The meeting was attended by Twenty-five (25) Permanent Secretaries from State Ministries of Education and the Education Secretariat of the Federal Capital Territory (FCT), Directors and Heads of Parastatals/Agencies from the Federal Ministry of Education, representatives of Federal Ministries of Defence, Police Affairs, Armed Forces Education Corps, Development Partners and Civil Society Organisations. In total, three hundred and twenty-eight (328) delegates attended the meeting.

3.0 **HIGHLIGHTS OF ADDRESSES AT THE OPENING CEREMONY**

3.1 **Welcome Address by the Permanent Secretary, Federal Ministry of Education, Mr. Andrew, David Adejo, OON, FFAN**

The Permanent Secretary, Federal Ministry of Education welcomed the delegates and expressed gratitude to the Executive Governor of Lagos State, Mr. Babajide, Olusola Sanwo-Olu for hosting the 67th National Council on Education (NCE) meeting. He also appreciated the Honourable Commissioners, Ministries of Education, their Permanent Secretaries and the good people of Lagos State for their warm reception and preparation for hosting the meeting.

Furthermore, he extended his appreciation to the former Executive Governors of Benue and Abia States respectively, for successfully hosting the 2023 JCCE Reference Committees and 82nd Plenary meetings. He reiterated that successive governments had been confronted with numerous challenges which majorly centered on paucity of funds for educational programmes and activities. He however, noted that both the Federal and State Governments had begun to prioritise funding education as witnessed in the budgets estimates already before the National Assembly and some State Houses of Assembly, some of which had been passed into Acts of Parliament.

According to the Chairman, the theme **“Addressing the Challenges of Policy Implementation: A Panacea for the Achievement of the Education 2030 Agenda”** was very apt in view of the fact that policies were usually well articulated but faced with ineffective implementation as well as lack of consistent monitoring and evaluation. He therefore, added that the effective monitoring and evaluation of National Council on Education (NCE) decisions had been identified as a game-changer in actualising policies to improve the educational system to meet up with a globally competitive world. In furtherance to this, he noted that the Federal Ministry of Education monitored the level of implementation of 62nd, 63rd, and 64th NCE major decisions across 36 States and the FCT.

He urged all stakeholders to make meaningful contributions that would proffer solutions to the challenges facing effective policy implementation in the education sector for the achievement of Education 2030 Agenda.

3.2 Welcome Address by the Permanent Secretary, Lagos State Ministry of Basic and Secondary Education, Mr. Abayomi Abolaji

The Permanent Secretary, Ministry of Basic and Secondary Education and Chairman Local Organising Committee (LOC) welcomed all delegates to the 67th NCE meeting and thanked God for bringing them safely to Lagos State (the Centre of Excellence and Aquatic Splendour).

He mentioned that the theme "*Addressing the Challenges of Policy Implementation: A Panacea for the Achievement of the Education 2030 Agenda*" was appropriate looking at the need to take Nigerian education system to meet up with the 21st Century educational aspirations. He therefore, urged delegates to rub minds together and come up with policies that will improve self-reliance in the country.

3.3 Address by the Governor of Lagos State, Mr. Babajide, Olusola Sanwo-Olu, Represented by the Honourable Commissioner, Ministry of Basic and Secondary Education, Mr. Jamiu Alli-Balogun

In his address, he welcomed all delegates to Lagos State, to the 67th National Council on Education (NCE) meeting. He stated that the NCE is a forum designed to brainstorm and articulate policies that will improve education service delivery and proffer lasting solutions to identified educational problems.

He further mentioned that the theme was appropriate and as professionals, there was need to re-engineer and reposition educational policies and implementation strategy to enable graduate students blend with the labour market demands.

Finally, he urged all stakeholders to look into ways of addressing challenges of policy implementation in the educational sector.

3.4 Vote of Thanks by the Director, Educational Planning, Research and Development (EPR&D), Federal Ministry of Education, Mrs. Anigbogu, Obianuju J.

The Director, EPR&D, Federal Ministry of Education thanked all delegates and expressed gratitude to the host, the Executive Governor of Lagos State, Mr. Babajide Olusola Sanwo-Olu, the Honourable Commissioners for Education, the Permanent Secretaries from the 36 States, the FCT and other stakeholders.

Furthermore, she commended the enthusiasm of the Honourable Minister of Education, Prof. Tahir Mamman, *OON, SAN*, Honourable Minister of State for Education, Dr. Yusuf Tanko Sununu and the Permanent Secretary, Mr. Andrew, David Adejo, *OON, FFAN* for their tireless efforts towards rebranding the education sector.

She also appreciated Benue and Abia States that hosted the 2023 JCCE Reference Committees and the 82nd Plenary meetings, respectively.

She concluded by saying that the theme of the meeting was timely and required urgent attention of stakeholders for attainment of educational goals.

4.0 APPOINTMENT OF THE SUMMARY OF RECOMMENDATIONS COMMITTEE

The following delegates were appointed as members of the Summary of Recommendations Committee:

| S/N | NAME | ORGANISATION/ ZONE | |
|------------|-----------------------------|-------------------------------|-----------|
| 1. | Munzali M. Mustapha | North West | Chairman |
| 2. | Mr. Abunike Joseph Ogbogu | North Central | Member |
| 3. | Fatima Sambo Abubakar | North East | Member |
| 4. | Mr. Diepereye Noah Abidekan | South South | Member |
| 5. | Ayodele Akinlolu | South West | Member |
| 6. | Oyirinnaya Ngozi Bethel | South East | Member |
| 7. | Dr. Chima Egbujoo | NERDC, Abuja | Member |
| 8. | Mr. Okposin, Emmanuel | FME, Abuja | Member |
| 9. | Mr. Gregory Ugiagbe | FME, Abuja | Member |
| 10. | Blessing Obinatu | UBEC, Abuja | Secretary |

5.0 OFFICIALS' SESSION

5.1 Remarks by the Permanent Secretary, Federal Ministry of Education (FME)

The Permanent Secretary and Chairman of the session welcomed delegates to the Technical Session and encouraged them to contribute meaningfully to the deliberations.

5.2 Adoption of the Provisional Agenda for the 67th Officials' Session

The provisional agenda was considered and amended by delegates. The agenda as amended was adopted following motion moved and seconded by Osun and Abia States respectively.

5.3 Reading and Adoption of Minutes of the 66th National Council on Education (NCE) held at National Universities Commission (NUC) Auditorium, Abuja, FCT, from Monday, 31st October to Tuesday 1st November, 2022

The Minutes of the 66th National Council on Education was read and amended. The motion for the adoption of the minutes, as amended, was moved by Zamfara State and seconded by Kaduna State.

5.4 Matters Arising from the 82nd JCCE Plenary Meeting held in Umuahia, Abia State, 66th National Council on Education (NCE) Meeting, held in Abuja, FCT.

The Matters Arising were presented and unanimously adopted by the delegates, after updates from States and Agencies' reports were taken.

6.0 MINISTERIAL MEMORANDA

6.1 MEMORANDUM FROM FEDERAL MINISTRY OF EDUCATION ON THE NEED FOR ADOPTION OF THE DEVELOPED DRAFT ROADMAP FOR THE IMPLEMENTATION OF QUALITY EARLY CHILDHOOD CARE DEVELOPMENT AND EDUCATION (ECCDE) IN NIGERIA AS A MEANS OF ADDRESSING THE CHALLENGES OF POLICY IMPLEMENTATION

The memorandum sought Council's approval for the Roadmap for the Implementation of Quality Early Childhood Care Development and Education (ECCDE).

Prayer

Council was invited to;

note that:

- i) ECCDE is the foundation of any educational system as it covers all children from 0-4 years of age as provided in the National Policy on Education;
- ii) the average Nigerian child is deprived in terms of good health, proper care, education and rights to basic requirements of life;
- iii) the present inadequate attention to ECCDE;
- iv) the need to recruit qualified and adequate teachers for the implementation of ECCDE;
- v) the need to make adequate annual budgetary provisions for ECCDE across Federal, State and LGAs levels;
- vi) the need to prioritise ECCDE in Nigeria;
- vii) the Federal Ministry of Education has developed a Roadmap for the implementation of quality ECCDE as recommended at the African Conference on Quality Early Childhood Education and Professionalisation of Educators at Casablanca Morocco on 4th-5th December 2019;

urge FME, States, the FCT and other Stakeholders to:

- viii) undertake massive awareness and sensitisation campaigns on the need to prioritise ECCDE;
- ix) recruit qualified ECCDE teachers;

x) set aside 2% of their annual education budget for ECCDE; and

approve

xi) the draft Roadmap as a reference document for implementation of quality ECCDE in Nigeria.

6.2 MEMORANDUM FROM FEDERAL MINISTRY OF EDUCATION ON THE DRAFT ROADMAP (2024-2027) FOR THE NIGERIAN EDUCATION SECTOR

The memo sought Council's approval for adoption and approval for implementation by all stakeholders for the Education for Renewed Hope: A Roadmap for the Nigerian Education Sector (2024 – 2027).

Prayer

Council was invited to;

note:

- (i) that Roadmap for the Nigerian Education Sector (2024 – 2027) has been developed with its implementation guidelines to address the challenges facing the education sector;
- (ii) that the development of the Roadmap followed an all-inclusive approach involving a broad spectrum of stakeholders in education sector and took cognisance of previous Strategic Plans in the Education Sector;
- (iii) that the Road Map was further subjected to a Stakeholder's Retreat to articulate Practical, Problem-Solving and Realistic (PPR) measurable Monitoring indices;
- (iv) that effective implementation of the Roadmap would go a long way in turning Nigeria's Education fortune around for the better and enhance achievement of Education 2030 Agenda;

urge States, the FCT and other stakeholders to:

- (v) adopt and support the implementation of the developed Roadmap for the Nigerian Education Sector;
- (vi) review their State Action Plan in line with the Roadmap;
- (vii) prepare Annual Education Sector Review to measure achievements and the progress made in line with the State's Education Sector Plan and the Roadmap;
- (viii) explore opportunities to attract alternative funding for the implementation of the Roadmap;
- (ix) develop Monitoring and Evaluation Framework to monitor the implementation of the Roadmap; and

approve:

- (x) the adoption and implementation of the Education for Renewed Hope: A Roadmap for the Nigerian Education Sector (2024 – 2027) by stakeholders as means to address the challenges of education sector.

6.3 MEMORANDUM FROM FEDERAL MINISTRY OF EDUCATION ON THE STRATEGIC ROADMAP FOR INCLUSIVE ACCESS TO QUALITY HIGHER EDUCATION.

The memorandum acquainted Council with the Five-Year Strategic Roadmap for Inclusive Access to Quality Higher Education in Nigeria with specific focus on students with disabilities and sought approval for the exemption of certain categories of candidates from the Post Unified Tertiary Matriculation Examination (P/UTME).

Prayer

Council was invited to;

note that:

- (i) some persons with disabilities are still encountering challenges in gaining admission to some Nigerian tertiary Institutions in spite of the National Policy on Special needs children;
- (ii) there is need for the 2019 Act on Discrimination against Persons with disabilities (Prohibition) Act;
- (iii) there is a need to address the challenges faced in the education sector on how to effectively implement inclusive education practices;
- (iv) a draft Strategic Roadmap for Inclusive Access to Quality Higher Education in Nigeria has been developed, by the Joint Admissions and Matriculation Board (JAMB), through a Stakeholder consultation process;
- (v) a National Conference to review the strategic Roadmap was convened in September, 2023;

approve:

- (vi) that Candidates with disabilities (blind, deaf, Down Syndrome, Dyslexia Disorder, Attention Deficit Hyperactivity Disorder (ADHD) – including prison inmates be exempted from post-UTME and their obtainable scores be adjusted to 100% while any one minimally qualified should be granted admission; and
- (vii) the monitoring of implementation in line with the strategic Roadmap.

7.0 REFERENCE COMMITTEES

7.1 TEACHER EDUCATION REFERENCE COMMITTEE

7.1.1 MEMORANDUM FROM FEDERAL MINISTRY OF EDUCATION (FME) ON THE NEED FOR INVOLVING POLICY IMPLEMENTERS IN THE DEVELOPMENT OF

TEACHER EDUCATION POLICIES FOR EFFECTIVE POLICY DEVELOPMENT AND IMPLEMENTATION PROCESS

The memorandum drew the attention of Council on the need to involve policy implementers in the development of teacher education policies to ensure effective implementation.

Prayer

Council was invited to;

note:

- (i) that the non-involvement of policy implementers of Teacher education in the policy development process poses a challenge in policy implementation;
- (ii) the need for trained personnel to ensure effective and successful policy implementation;
- (iii) that many teacher education policies suffered at the stage of implementation and hardly served their intended purpose; and

urge:

- (iv) FME in Collaboration with States, the FCT and relevant Stakeholders to intensify strategies to train teachers and other policy implementers for effective implementation at the Federal, States and LGAs levels.

7.1.2 MEMORANDUM FROM FEDERAL MINISTRY OF EDUCATION (FME) ON THE NEED TO IMPROVE SYNERGY BETWEEN POLICY DESIGNERS AND POLICY IMPLEMENTERS ON TEACHER EDUCATION TO ADDRESS THE CHALLENGES OF POLICY IMPLEMENTATION

The memorandum apprised Council on the need to improve synergy between policy designers and implementers on Teacher Education for effective policy implementation.

Prayer

Council was invited to;

note the need:

- (i) to improve synergy and cooperation between policy designers and implementers for effective policy implementation;
- (ii) for appropriately trained manpower for effective policy designs and implementation;
- (iii) for sufficient financial resources to motivate policy implementers;

urge FME, States, the FCT and relevant stakeholders to:

- (iv) facilitate and promote the process of suitable manpower development for seamless and effective implementation of policies; and
- (v) work more closely in promoting synergy between policy designers and implementers of education policies.

7.1.3 MEMORANDUM FROM FME ON THE NEED FOR PROVISION OF ADEQUATE FUNDING OF FEDERAL, STATE AND PRIVATE COLLEGES OF EDUCATION FOR POLICY IMPLEMENTATION

The memorandum drew the attention of Council on the need for the provision of adequate funding of Federal, State and Private Colleges of Education in Nigeria for policy implementation in education sector for the achievement of education 2030 agenda.

Prayer

Council was invited to;

note:

- (i) the importance of adequate funding of Federal, State and Private Colleges of Education to enhance the implementation of education policies;
- (ii) the need for the National Commission for Colleges of Education (NCCE) to intensify its supervisory role of the Colleges of Education;

urge Federal, States, the FCT and Private Proprietors of Colleges of Education to:

- (iii) increase the budgetary allocation to Colleges of Education and develop a tracking mechanism on the use of funds;
- (iv) support NCCE to carry out monitoring and evaluation of programmes to ensure strict compliance;
- (v) ensure that their Colleges of Education cultivate better relationship with private sector and donor agencies to attract funding; and
- (vi) conduct regular advocacy and sensitisation on the need for better funding of Colleges of Education for effective policy implementation.

7.1.4 MEMORANDUM FROM NATIONAL COMMISSION FOR NOMADIC EDUCATION ON THE NEED TO DEPLOY ADEQUATE AND QUALIFIED TEACHERS TO NOMADIC SCHOOLS FOR EFFECTIVE IMPLEMENTATION OF POLICIES ON QUALITY TEACHING AND LEARNING

This memorandum acquainted Council on the need to deploy adequate qualified teachers to nomadic schools for effective teaching and learning as well as ensuring that extant policies are effectively implemented to meet national and global standards.

Prayer

Council was invited to;

note:

- (i) that there is inadequate number of qualified teachers in nomadic schools;
- (ii) that there is inadequate training and re-training for nomadic teachers;
- (iii) the need to recruit and deploy adequate qualified teachers in nomadic schools in order to meet global educational standards;

urge States, the FCT and relevant Stakeholders to:

- (iv) recruit and deploy more qualified teachers with nomadic background to teach in nomadic schools;
- (v) conduct regular training and re-training for nomadic teachers to enhance their pedagogical ability and ensure implementation of extant policy on quality teaching and learning;
- (vi) implement the extant policies on teacher and pupils ratio as well as ensure quality teaching and learning in nomadic schools for the achievement of education 2030 agenda.

7.1.5 MEMORANDUM FROM NATIONAL TEACHERS' INSTITUTE (NTI) ON THE NEED TO COLLABORATE WITH STATE GOVERNMENTS AND RELEVANT STAKEHOLDERS FOR TRAINING AND RETRAINING OF TEACHERS FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum drew the attention of Council on the need to collaborate with State Governments and relevant stakeholders for training and retraining of teachers for the achievement of Education 2030 Agenda.

Prayer

Council was invited to;

note that NTI:

- (i) has the mandate to train and retrain teachers at all levels of education;
- (ii) has Study Centres in all the 36 States and the FCT for the purpose of training and retraining of teachers at all levels of education in Nigeria;
- (iii) offers training programmes as one of the Continuing Teacher Professional Development (CTPD) programmes of SDGs;
- (iv) offers programmes online using the Modular Object-Oriented Dynamic Learning Environment (MOODLE) platform; and

urge:

- (v) Federal, States and the FCT to sustain the established collaboration with NTI and sponsor more teachers on teacher training programmes as envisioned by NTI.

7.2 BASIC EDUCATION REFERENCE COMMITTEE

7.2.1 MEMORANDUM FROM FEDERAL MINISTRY OF EDUCATION ON THE NEED TO ESTABLISH MECHANISMS FOR STRENGTHENING BASIC EDUCATION DELIVERY IN SOME STATES AS A MEANS OF ADDRESSING THE CHALLENGES OF POLICY IMPLEMENTATION

This memorandum sought Council's attention on absence of effective mechanism for strengthening Basic Education delivery in some States and the need for those States to establish one.

Prayer

Council was invited to;

note:

- (i) that most states of the Federation and the FCT have organizational and operational mechanisms for delivering Basic Education, either as stand-alone departments or units in other departments;
- (ii) that some states do not have such an effective mechanism devoted to basic education delivery;
- (iii) that to tackle the menace of Out of School Children and improve literacy and numeracy would require an effective basic education delivery mechanism;
- (iv) the need for the establishment of such a mechanism in the states that currently lack such;
- (v) that the establishment of such an organizational and operational mechanism will assist to bring some problems of basic education to the fore, address and harness resources to handle and minimise the challenges; and

urge:

- (vi) States Ministries of Education that do not have an effective organisational and operational mechanism for delivering Basic Education to do so.

7.2.2 MEMORANDUM FROM FEDERAL MINISTRY OF EDUCATION ON THE NEED TO INSTITUTIONALISE THE NATIONAL GUIDELINES FOR THE FACILITATION OF ADOLESCENT GIRLS' RE-ENTRY INTO SCHOOLS AS A STRATEGY FOR IMPLEMENTING THE NATIONAL POLICY ON GENDER IN EDUCATION IN 36 STATES AND THE FCT

The memorandum sought the attention of Council on the need to institutionalise the Re-entry Guidelines for girls who dropped out of school prematurely, because of early marriage/pregnancy, to get them re-enrolled in school as a strategy to implement the National Policy on Gender Education with a view to achieving Education 2030 Agenda.

Prayer

Council was invited to;

note the:

- (i) non-implementation of the existing National Policy on Gender in Education, as only few States have domesticated the Policy;
- (ii) importance of institutionalising the re-entry guidelines in schools especially for adolescent girls who dropped out of school for reasons of early pregnancy as a strategy to implement the National Policy on Gender in Education;
- (iii) the development of a draft Re-Entry Guidelines for Girls who dropped out of school prematurely.

urge:

- (iv) FME, States and the FCT to institutionalise the Guideline as a working document and a strategy to implement the National Policy on Gender in Education; and

approve:

- (v) the draft Re-entry Guidelines for girls who dropped out of school prematurely, as a result of early marriage/pregnancy, as a reference document.

7.2.3 MEMORANDUM FROM THE FCT EDUCATION SECRETARIAT ON THE PRIORITISATION OF MATCHING GRANT PAYMENT BY STATES AND THE FCT AS A MEANS OF ADDRESSING THE CHALLENGES OF POLICY IMPLEMENTATION IN NIGERIA

The memorandum drew the attention of Council on the need for States and the FCT to prioritise the payment of matching grant for the purpose of accessing UBEC funds annually.

Prayer

Council was invited to;

note that:

- (i) many States are yet to access their matching grants of billions of naira, thereby not able to implement policies and projects;

- (ii) lack of prioritisation of needs has been identified as a major factor for States/FCT not being able to pay their counterpart funds; and

urge:

- (iii) States and the FCT to prioritise the payment of UBEC counterpart funds for sustained releases of UBEC funds.

7.2.4 MEMORANDUM FROM KOGI STATE AND THE FCT ON THE NEED FOR PEER REVIEW AND INSTITUTIONALISATION OF SCORE CARDS AND REWARD SYSTEM AS A MEANS OF ADDRESSING THE CHALLENGES OF POLICY IMPLEMENTATION FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum sought Council's attention on the need for peer review and institutionalisation of score cards and reward system as a means of addressing the challenges of policy implementation for the achievement of education 2030 Agenda.

Prayer

Council was invited to;

note the need to:

- (i) institutionalise score cards and reward system by giving commendation letter or award for effective policy implementation at Federal, States and the FCT;
- (ii) set up a peer review system for the purpose of appraising the performance of Parastatals, Agencies, States, SUBEBS and the FCT;

urge FME, States and the FCT to:

- (iii) set up a peer review system for the purpose of appraising the performance of Ministries, Parastatals, Agencies in the education sector; and
- (iv) institutionalise score cards and reward system for effective education policy implementation.

7.2.5 MEMORANDUM FROM ONDO STATE ON THE NEED TO RESUSCITATE THE LEARNING OF FRENCH LANGUAGE IN SCHOOLS THROUGH SENSITISATION, ADVOCACY AND GRANTING OF ADDITIONAL SCHOLARSHIPS TO STUDENT-TEACHERS STUDYING IN TERTIARY INSTITUTIONS FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum appraised Council on the need to strengthen the learning of French Language in schools through sensitisation, advocacy and granting of additional scholarships to student teachers studying French in tertiary institutions for the achievement of Education 2030 Agenda.

Prayer

Council was invited to;

note that:

- (i) there is existing policy for the compulsory teaching and learning of French Language in Basic Education schools;
- (ii) there is dearth of French language teachers in most Basic Schools;
- (iii) there is need for training and retraining of French language teachers at Basic education level to enhance effective implementation of the policy;

urge FME, States and the FCT to:

- (iv) encourage the learning of French language in schools through granting of additional scholarships to students studying French in tertiary institutions; and
- (v) strengthen the learning of French language through sensitisation and awareness campaign.

7.2.6 MEMORANDUM FROM TARABA STATE ON THE NEED TO PHASE OUT ISSUANCE OF FIRST SCHOOL LEAVING CERTIFICATE AND MAKING THE BECE A MINIMUM CERTIFICATE FOR EMPLOYMENT IN NIGERIA: A PANACEA FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum apprised Council on the need to make Basic Education Certificate minimum requirement for employment in Nigeria.

Prayers

Council was invited to;

note that:

- (i) most States still issue and use First School Leaving Certificate (FSLC) as qualification for employment;
- (ii) some institutions and organisations still request for FSLC before admission or employment;
- (iii) BECE certificate is not given the required recognition by FME, States and Private Organisations during employment;
- (iv) National Policy on Education recognises BECE as the minimum qualification in Nigeria;

urge FME, States and the FCT:

- (v) to stop issuance of First School Leaving Certificate (FSLC);
- (vi) including private organisations to stop requesting for FSLC as requirement for employment; and
- (vii) to request for BECE in addition to any other requirement for job placement.

approve:

- (viii) that the enforcement of BECE as the minimum qualification for employment in Nigeria.

7.2.7 MEMORANDUM FROM ONDO STATE ON STRENGTHENING THE NATIONAL HOME-GROWN SCHOOL FEEDING PROGRAMME (NHGSFHP) TO IMPROVE PUPILS' ENROLMENT AS A PANACEA FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum acquainted Council on the need to strengthen the National Home-Grown School Feeding Programme (NHGSFP) with a view to enhancing pupils' enrolment as a panacea for the achievement of education 2030 agenda

Council was invited to;

note that:

- (i) NHGSFP is geared at improving enrolment;
- (ii) the feeding programme is very limited in scope;
- (iii) lack of periodic evaluation and implementation bottleneck have affected the effectiveness of the programme;

urge:

- (iv) FME to liaise with the Federal Ministry of Humanitarian Affairs and Poverty Alleviation to scale up the programme to other Schools;

7.3 ADULT AND NON-FORMAL EDUCATION

7.3.1 MEMORANDUM FROM NATIONAL COMMISSION FOR MASS LITERACY ADULT AND NON-FORMAL EDUCATION (NMEC) ON THE PROVISION OF LEARNING FACILITIES TO ENHANCE POLICY IMPLEMENTATION IN ADULT AND NON-FORMAL AT THE COMMUNITY LEVEL

The memorandum drew the attention of Council on the need for the provision of adequate learning facilities to enhance policy implementation in Adult and Non-Formal Education at the community level.

Prayer

Council was invited to;

note that:

- (i) much needs to be done to enhance access to Adult and Non-formal education programme through the provision of learning facilities;
- (ii) public structure exist in communities that could be leveraged upon in the effort to implement Adult and Non-Formal education policy;

- (iii) provision of adequate and conducive learning facilities to facilitate policy implementation;

urge States, the FCT and other relevant Stakeholders to:

- (iv) upgrade the existing learning Centres and build where non exist; and
- (v) provide learning facilities for such viewing Centres across communities.

7.3.2 MEMORANDUM FROM KANO STATE ON THE NEED FOR STRENGTHENING AND EXPANDING FUNDING SOURCES FOR ADULT AND NON-FORMAL EDUCATION SECTOR TO ADDRESS CHALLENGES OF POLICY IMPLEMENTATION AS A PANACEA FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum acquainted Council on the need for strengthening funding sources for Adult and Non-Formal Education sector to address challenges of Policy Implementation.

Prayer

Council was invited to;

note that:

- (i) Adult and Non-Formal Education is a key component of UBEC Act 2004;
- (ii) inadequate funding and untimely release of funds are major challenges to the implementation of Adult and Non-Formal Education policy guidelines

urge States and the FCT to:

- (iii) ensure timely release of funds to the Non-Formal Education sub-sector when approved in the budget;
- (iv) implement the policy of the inclusion of State Agency for Adult and Non-Formal Education sub-sector work plans in the SUBEB Annual Work Plans as approved at the 2017 NCE decisions; and
- (v) ensure that 10% of the entire basic education budgets of the state and 5% of Basic Education budget of the local governments as approved by NCE in 2017 and as enshrined in the NMEC Policy guidelines 2017 are complied with.

7.3.3 MEMORANDUM FROM BENUE STATE ON ENHANCING NON-FORMAL EDUCATION POLICY IMPLEMENTATION THROUGH REGULATION, HARMONISATION AND CERTIFICATION OF APPRENTICESHIP PROGRAMMES FOR ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum appraised Council on the need to enhance Non-Formal Education policy Implementation through the regulation, harmonisation and certification of Apprenticeship Programmes in line with National Skills Qualification Frame-Work (NSQF) for Achievement of Education 2030 agenda.

Prayer

Council was invited to;

note that:

- (i) artisans and apprenticeship activities are not properly monitored and supervised;
- (ii) absence of harmonisation creates low self-worth;
- (iii) absence of operational certification hinders public recognition;

urge States, the FCT, NBTE and NMEC to:

- (iv) ensure that the operations of artisans embrace apprenticeship programmes certification of Adult Education using NSQF;
- (v) collaborate with NBTE, NMEC and SAME to certify apprenticeship programmes;
- (vi) upgrade status of artisans for recognition through evaluation and accreditation of regulatory bodies; and
- (vii) immediately institute a mechanism to monitor and supervise the activities of Artisans and Apprentices.

7.4 QUALITY ASSURANCE

7.4.1 MEMORANDUM FROM FME ON THE REVIEW OF THE NATIONAL EDUCATION QUALITY ASSURANCE POLICY AND ITS IMPLEMENTATION GUIDELINES IN NIGERIA: A PANACEA FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum drew the attention of Council on the need to review the National Education Quality Assurance Policy and its Implementation Guidelines in Nigeria which was approved in 2014.

Prayer

Council was invited to;

note:

- (i) the need for the review of the National Education Quality Assurance Policy and its implementation guidelines to accommodate emerging issues;
- (ii) that a zero draft was produced by FME in collaboration with other education stakeholders;

approve:

- (iii) the reviewed National Education Quality Assurance Policy and its implementation guidelines as a working document in Nigeria.

7.4.2 MEMORANDUM FROM ONDO STATE ON THE NEED TO BUILD THE CAPACITY OF TEACHERS ON THE RUDIMENTS OF EDUCATION QUALITY ASSURANCE PROCESSES AND PRACTICES FOR EFFECTIVE POLICY IMPLEMENTATION AND THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum sought Council's attention on the need to build the capacity of teachers in the institutions below tertiary on the rudiments of Education Quality Assurance to enhance effective policy implementation for the Achievement of Education 2030 agenda.

Prayer

Council was invited to;

note that:

- (iv) there are obvious gaps in teachers' knowledge in schools below tertiary on quality assurance processes and practices;
- (v) the training of teachers on the rudiments of EQA will improve quality and standard of schools;
- (vi) the need to keep teachers at these levels abreast of subsisting quality assurance practices through regular capacity building for schools' improvement;
- (vii) the need to incorporate the fundamentals of Education Quality Assurance processes and practices into the teacher education curriculum; and

urge FME, States and the FCT to:

- (viii) build capacity of teachers in institutions below tertiary on rudiments of Education Quality Assurance (EQA) processes and practices.

7.5 EDUCATIONAL PLANNING

7.5.1 MEMORANDUM FROM FME ON THE NEED FOR THE REVIEWED NATIONAL POLICY ON HIV AND AIDS EDUCATION AND ITS IMPLEMENTATION GUIDELINE TO BE USED AS A NATIONAL WORKING DOCUMENT IN THE EDUCATION SECTOR

The memorandum drew the attention of Council on the need for the reviewed National Policy on HIV & AIDS and its implementation Guidelines to be used as a national working document in the education sector.

Prayer

Council was invited to;

note that:

- (i) the National Policy on HIV & AIDS for the education sector and its Implementation Guidelines has been reviewed;
- (ii) a Zero draft review document was produced by FME in collaboration with UNESCO and other Partners including HIV & AIDS Desk Officers in the 6 geopolitical zones;

approve:

- (iii) the reviewed National policy on HIV & AIDS for the Education Sector to be used as a National Working document in Nigeria.

7.5.2 MEMORANDUM FROM THE FCT ON STRENGTHENING OF GUIDANCE AND COUNSELLING SERVICES AS A MEANS OF ADDRESSING THE CHALLENGES OF POLICY IMPLEMENTATION: A PANACEA FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum apprised Council on the importance of strengthening Guidance and Counseling (G&C) services as a panacea for the achievement of Education 2030 agenda.

Prayer

Council was invited to;

note the:

- (i) importance of G&C Services in schools, both public and private;
- (ii) need for training and retraining of school Counsellors;
- (iii) need for schools to have a well-equipped Counselling Room;
- (iv) dire need to employ adequate number of Counsellors as specified (1:200) in the National Policy on Guidance and Counselling;

urge FME, States and the FCT to:

- (v) put in place Counselling services at all levels of formal and non-formal education settings;
- (vi) employ adequate number of professional Counsellors in schools;
- (vii) ensure that schools do not involve Counsellors in the teaching of other subjects so that they can have adequate time for counselling activities;
- (viii) involve only professionals in counselling activities;
- (ix) fully fund Counselling activities; and
- (x) ensure training and retraining of Guidance Counsellors.

7.5.3 MEMORANDUM FROM THE FEDERAL CAPITAL TERRITORY (FCT) EDUCATION SECRETARIAT ON THE NEED FOR FULL PARTICIPATION OF

SCHOOLS IN ANNUAL SCHOOL CENSUS AND OTHER DATA UPDATE ACTIVITIES IN NIGERIAN SCHOOLS

The memorandum apprised Council on the need for enforcement and strengthening the full participation of schools in Annual School Census and other data update activities in Nigerian schools, especially private schools.

Prayer

Council was invited to;

note that:

- (i) there is need to strengthen the participation of schools in Annual School Census and other data update activities in Nigerian schools;
- (ii) this is the appropriate time to make submissions that can correct any inadequacy/deficiency that exists in the ASC;
- (iii) there is urgent need for government to support the full participation of schools in ASC process by sourcing funds for the exercise;

urge FME, States and the FCT to:

- (iv) establish EMIS nodes where they do not exist and making the existing ones in education boards, departments and LGAs functional;
- (v) upgrade and update EMIS database, ICT infrastructure at the Ministries, Secretariat and Boards; and
- (vi) strengthen e-education infrastructure and human capacity at the Boards, Departments, LEAs and schools.

7.5.4 MEMORANDUM FROM THE FCT ON ADEQUATE FUNDING, DEPLOYMENT AND PROPER MONITORING OF EDUCATION FUNDS AS A PANACEA FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum apprised Council on the urgent need to adequately fund and properly monitor educational activities for the timely achievement of Education 2030 agenda.

Prayer

Council was invited to;

note:

- (i) that funding is a key instrument for the realisation of education objectives especially the achievement of Education 2030 Agenda;
- (ii) the effect of underfunding education includes employment of inadequate professional teachers, shortage of instructional materials, poor quality of education, poor supervision and strike actions;

- (iii) the urgent need to make adequate budgetary provision for education according to the UNESCO declaration of 26% of national allocation by the three tiers of government;
- (iv) the need to put adequate machineries in place to ensure adequate utilisation of education budget for educational programmes and projects;

urge FME, States and the FCT to:

- (v) provide adequate budget planning processes and accountability;
- (vi) ensure sustainable funding and efficient management of educational budget and resources that will lead to quality education delivery;
- (vii) expand the scope of educational resource mobilisation to include PPP;
- (viii) ensure regular release of overheads;
- (ix) rekindle the political will/commitment to deal with corruption and mismanagement of funds; and
- (x) explore other means of generating fund in the country to avoid shortfall in national revenue which will affect the already existing problems of funding education in Nigeria.

7.5.4 MEMORANDUM FROM LAGOS STATE ON THE NEED FOR INCREASED MULTI-SECTORAL TECHNICAL SYNERGY TOWARDS EDUCATION POLICY IMPLEMENTATION FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum sought the attention of Council on the need for increased Multi-Sectoral Technical synergy towards Education Policy Implementation for the achievement of Education 2030 Agenda.

Prayer

Council was invited to;

note that:

- (i) there is a gap between education policies and its implementation due to inadequate synergy amongst stakeholders;
- (ii) policy formulation should follow a bottom-up approach;
- (iii) a well-developed Policy Implementation Framework that will outline the foundational elements that are critical to the successful implementation and review of policies, procedures, directive, standards, guidelines and step by step process of achieving the desired goals, there is need for a committee to be put in place to assert this function;
- (iv) the scope of achieving Education 2030 Agenda must be expanded beyond the Ministry of Education;

- (v) the end beneficiaries, school community, MDAs, donor agencies and so on are not adequately involved in policy formulation;

urge FME, States and the FCT to:

- (vi) embrace and approve the creation of Multi-sector Collaborative Technical Committee on Education Policy Implementation Framework;
- (vii) strengthen the existing Monitoring and Evaluation process of Education policy implementation; ensure adequate involvement of end beneficiaries and implementers in policy formulation;
- (viii) build the capacity of implementers for better understanding of the policy;
- (ix) adequately involve end beneficiaries and implementers in policy formulation; and
- (x) enhance capacity building for policy implementers
- (xi) encourage the participation of Multi-sector Collaborative Technical Committee in Monitoring and Evaluation process of education policy; and create platforms for increased multi-sectoral technical synergy toward education policy implementation.

7.5.5 MEMORANDUM FROM THE FME AND FCT ON THE NEED TO REVIEW THE NATIONAL POLICY ON INCLUSIVE EDUCATION AND ITS IMPLEMENTATION GUIDELINES IN NIGERIA: A PANACEA FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum apprised Council on the need for the review of the National Policy on Inclusive Education and its Implementation Guidelines in Nigeria which was approved in 2016.

Prayer

Council was invited to;

note:

- (i) the need for the review of the National Policy on Inclusive Education and its implementation guidelines to accommodate emerging issues;
- (ii) that a draft was produced by FME in collaboration with Sightsavers International and TAF Africa;
- (iii) the draft has been subjected to wider stakeholder consultation for their inputs; and

approve:

- (iv) the reviewed National Policy on Inclusive Education as a working document in Nigeria.

7.6 SPECIAL EDUCATION

7.6.1 MEMORANDUM FROM THE FCT ON THE NEED TO INTENSIFY THE SERVICES OF SIGN LANGUAGE INTERPRETERS IN INCLUSIVE SCHOOLS: A PANACEA FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum drew the attention of Council on the need to intensify the services of sign language interpreters in Inclusive schools: A Panacea for the Achievement of Education 2030 Agenda.

Prayer

Council was invited to;

note that:

- (i) sign language interpreters bridge the communication gap between the hearing person and the hearing impaired person, ensuring fair and equal access to education;
- (ii) sign language interpreters have the ability to identify, hear, understand and translate the spoken English effectively in the School environment;
- (iii) sign language interpreters are knowledgeable in the language and cultures of the deaf and hearing impaired people;
- (iv) without sign language interpreters in the inclusive schools the number of Out-of-School-Children will increase;

urge FME, States and the FCT to:

- (v) employ more sign language professionals in Inclusive Schools for effective educational development of the hearing impaired in the schools;
- (vi) introduce sign language as an elective course in tertiary institutions; and
- (vii) encourage the use of sign language interpreters in all educational events.

7.6.2 MEMORANDUM FROM THE FCT ON THE NEED FOR ACCURATE STATISTICAL DATA TO ADDRESS THE CHALLENGE OF IRREGULAR ANNUAL BUDGET FOR THE SCHOLARSHIP OF SPECIAL NEEDS LEARNERS

The memorandum apprised Council on the need for accurate statistical data in planning for regular annual budget for the scholarship scheme of persons with disabilities.

Prayer

Council was invited to;

note that:

- (i) adequate/accurate data will enable effective planning for scholarship scheme for persons with disabilities;
- (ii) regular annual budget plan for scholarship scheme for Persons With Disabilities can be evaluated;

urge FME, States and the FCT to:

- (iii) plan and make regular annual budget for scholarship scheme of persons with special needs based on accurate data;
- (iv) engage in capacity building for teachers in data collation; and
- (v) involve Non-Governmental Organisations and global development partners.

7.6.3 MEMORANDUM FROM KANO AND LAGOS STATES ON STRENGTHENING AND MONITORING MECHANISM OF INCLUSIVE EDUCATION POLICY IMPLEMENTATION FOR ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum apprised Council on the need to strengthen monitoring mechanism of inclusive education policy implementation for the achievement of Education 2030 Agenda.

Prayer

Council was invited to;

note that:

- (i) intensified advocacy will enhance political will, acceptance and buy-in on Inclusive Education Policy implementation;
- (ii) monitoring of policy implementation will compel States with low political will to implement inclusive education in their States;
- (iii) effective Stakeholders' and Community mobilisation at State and Local Government levels;

urge FME, States and the FCT to:

- (iv) fully engage community stakeholders e.g. PTA, SBMCs, Faith Based Organisations (FBOs), Community Based Organisations (CBOs), Traditional rulers etc, in the implementation of the policy; and
- (v) intensify advocacy and monitoring mechanism of Inclusive Education Policy implementation.

7.7 TECHNOLOGY AND SCIENCE EDUCATION

7.7.1 MEMORANDUM FROM THE FEDERAL MINISTRIES OF EDUCATION AND ENVIRONMENT ON THE NEED TO STRENGTHEN CLIMATE CHANGE & ENVIRONMENTAL EDUCATION PROGRAMME IN BASIC AND SENIOR SECONDARY SCHOOLS IN NIGERIA

The memorandum apprised Council on the need to strengthen the Climate Change and Environmental Education Programme (EEP) in Nigerian Schools through the review of School Curricula, Resuscitation of GLOBE/Environmental Education Club, and Development of Teachers' Manual to build the capacity of Environmental Education Teachers in schools.

Prayer

Council was invited to;

note that:

- (i) the need to strengthen the climate change and environmental education programme (EEP) in Basic and Senior Secondary Schools curricula;

urge:

- (ii) States, SUBEB, the FCT and other Stakeholders to participate in the GLOBE Programme/EEP in Basic and Senior Secondary Schools;

approve:

- (iii) that the Federal Ministry of Environment to collaborate with NERDC to develop Environmental Education programme curricula and infuse into relevant subjects to improve climate change education in Nigeria;
- (iv) the introduction of Climate Change and Environmental Education Programme/GLOBE Club as an integral part of the co-curricular; and
- (v) the participation of both Basic and Senior Secondary Schools in the GLOBE/EEP Competition and Symposium.

7.7.2 MEMORANDUM FROM NIGERIAN INSTITUTE OF LEATHER AND SCIENCE TECHNOLOGY (NILEST) AND FME ON THE ACTUALISATION OF THE NATIONAL LEATHER AND LEATHER PRODUCTS POLICY THROUGH "OPERATION CATCH THEM YOUNG"

The memorandum drew the attention of Council on the need for stakeholders to key into the actualisation of the National Leather and Leather Products Policy through "OPERATION CATCH THEM YOUNG".

Prayer

Council was invited to;

note that the:

- (i) National Leather and Leather Products Policy in Nigeria was approved by the Federal Executive Council (FEC) on 31st October, 2018;
- (ii) National Leather and Leather Products Policy Implementation Plan was launched by the Vice President, Prof. Yemi Osinbajo on the 6th July, 2021;

- (iii) National Leather and Leather Products Policy is in circulation and available for public consumption;
- (iv) Honorable Minister of Education inaugurated the Committee on mounting of leather trades in all Government Schools on 15th October, 2020;
- (v) committee held several meetings with far reaching decisions of mounting leather trade in all Government Schools;
- (vi) 'Train the Trainers' programme has been conducted in some geo-political zones of the country since 2022;

urge:

- (vii) FMST&I, FME, States, SUBEBs, the FCT and all relevant Stakeholders to collaborate with the National Steering Committee (NSC) to key into the actualisation of the National Leather and Leather Products Policy Implementation Plan.
- (viii) all relevant Stakeholders to partner with NILEST "Operation Catch Them Young" in order to bring up young entrepreneurs who will be self-reliant, employable and employers of labour, thus reducing crime, insecurity, poverty, create jobs and wealth for sustaining economic growth;
- (ix) provision of adequate funds to organise capacity building workshop for "Mounting of Leather Trades" in Federal Unity Colleges (FUCs) and Secondary Schools in Nigeria;
- (x) sensitisation of students on the National Leather and Leather Products Policy and its Implementation Plan;
- (xi) the mounting of leather trades in all Federal Unity Colleges (FUCs) and Secondary Schools in Nigeria as directed by the Honourable Minister of Education and in line with the implementation strategy of the Leather and Leather Products Policy;

approve:

- (xii) active involvement of the relevant Agencies of the Federal Ministry of Education such as NSSEC, NABTEB, NBTE, WAEC, NECO and NMEC in the implementation of the National Leather and Leather Products Policy;
- (xiii) the mainstreaming of Leather courses into the Adult and Non-Formal Education (ANFE);
- (xiv) that NILEST and the National Steering Committee on the implementation of the National Leather and Leather Products Policy be involved in the campaign to discourage the consumption of raw hides and skins (Ponmo) in Nigeria, so that there will be enough leather to produce leather products in the country; and

- (xv) the establishment of a show room and organise exhibitions for students' projects.

7.7.3 MEMORANDUM FROM NABTEB, LAGOS AND OGUN STATES ON THE NEED TO STRENGTHEN TECHNICAL AND VOCATIONAL EDUCATION ADVOCACY AND IMPLEMENTATION OF 70:30 ADMISSION RATIO IN FAVOUR OF TECHNICAL TRADE COURSES IN POLYTECHNICS AND 100% TECHNICAL AND VOCATIONAL SCHOOLS FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum acquainted Council on the need to strengthen Technical and Vocational Education advocacy and implementation of 70:30 admission ratio in favour of Technical Trade courses in Polytechnics and 100% Technical and Vocational Schools for the achievement of Education 2030 Agenda.

Prayers

Council was invited to;

note:

- (i) the need for the implementation of the 70:30 admission ratio in favour of trade subjects in Polytechnics with legal backing;
- (ii) the need for the implementation of 100% admission in favour of trade subjects in Technical and Vocational schools;
- (iii) the need for implementation of (i) & (ii) will reduce the rate of drop outs and produce skilled graduates;
- (iv) that the employment of Artisans as Assistant Teachers and Instructors will facilitate technical education and real practical experience;

urge FME, States and the FCT to ensure:

- (v) strict compliance with 70:30 admission ratio in favour of Technical Trades in Polytechnics;
- (vi) 100% admission in favour of Technical Colleges and Vocational Institutions;

approve:

FME, States, the FCT and Private Institutions to:

- (vii) strict adherence to the implementation of the 70:30 admission ratio in favour of Technical trades in Polytechnics;
- (viii) ensure 100% compliance admission into Technical Colleges and Vocational Institutions;
- (ix) intense advocacy towards increase into TVET Colleges and Polytechnics; and

- (x) FME, States and the FCT grant full autonomy to Technical and Vocational Education Boards for the enhancement of effective curriculum delivery.

7.7.4 MEMORANDUM FROM OGUN STATE ON THE NEED TO INCORPORATE ETHNO-SCIENCE PEDAGOGICAL SKILLS INTO SCIENCE AND TECHNOLOGY EDUCATIONAL CURRICULA

The memorandum drew the attention of Council on the need to incorporate Ethno-Science pedagogical skills into Science and Technology Educational Curricula to enhance the teaching and learning of Science, Technology, Engineering, Applied Arts and Mathematics (STEAM) and Technical, Vocational Education and Training (TVET).

Prayer

Council was invited to;

note that:

- (i) local Instructional Materials/Teaching Aids could be adopted for the teaching/learning of Science & Technology at all levels of the education;
- (ii) the use of Traditional/Cultural approach for teaching of science subject will bring about many desirable outcomes for Nigerian Society;

urge:

- (iii) FME, States and the FCT to encourage popularisation of Ethno-Science in Nigerian Schools; and

approve:

- (iv) Nigerian Educational Research and Development Council (NERDC) to incorporate Ethno-Science contents into Science and Technology Curricula.

7.7.5 MEMORANDUM FROM PLATEAU STATE ON THE NEED TO STRENGTHEN IMPLEMENTATION OF EDUCATION POLICIES AS A PANACEA FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum drew the attention of Council on the need to strengthen the implementation of educational policies in Nigeria aimed at enhancing Nigeria's educational system and the realisation of the Education 2030 Agenda.

Prayer

Council was invited to;

note that:

- (i) United Nations Educational Scientific and Cultural Organisation (UNESCO) is building new partnership with relevant NGOs in Non-formal Education (NFE) in Nigeria, an effort to achieve the 2030 agenda on Education Policy in line with promoting lifelong learning opportunities for all by 2030;

- (ii) Child Right Act (CRA) in the country has been given meager or little attention. So far or hitherto 24 out of 36 states have adopted the CRA as a state law while 12 states are yet to adopt the Child Right Act (CRA);
- (iii) education fund is yet to be made available to all students of various categories of learning as scholarship, loan etc.;
- (iv) some States are backward in prioritising Education first and have not explored most of its avenues available for creating fund, thereby making the states remain handicap in terms of funding;
- (v) most parents and guardians still influence the career choice of their wards;

urge:

- (vi) FME, States and the FCT to be proactive in keeping to their counterpart funding with UNESCO, UNICEF, NGOs and others towards realisation of the Education 2030 agenda;
- (vii) states that are yet to adopt the CRA be given a deadline for the adoption and implementation;
- (viii) education fund be used to reduce the cost of education to students at all levels as scholarship. This will help to reduce interference of parents in career choice for their children;
- (ix) that states be mandated to use all avenues for raising fund to ease the implementation of Education policy to achieve 2030 agenda; and
- (x) all schools of the Federation, public or private to be mandated to keep sensitising Parents and Guardians on career to enable their children or wards select career based on their abilities not family choice.

7.8 SENIOR SECONDARY EDUCATION

7.8.1 MEMORANDUM FROM THE NATIONAL SENIOR SECONDARY EDUCATION COMMISSION (NSSEC) ON THE NEED FOR THE ADOPTION AND IMPLEMENTATION OF NATIONAL SENIOR SECONDARY EDUCATION POLICY TO ADDRESS CHALLENGES OF IMPLEMENTATION OF NATIONAL SENIOR SECONDARY EDUCATION POLICY

The memorandum sought the attention of Council on the need for implementation of the National Senior Secondary Education Policy to achieve the Education 2030 Agenda.

Prayer

Council was invited to;

note that:

- (i) draft policy of National Senior Secondary Education has been developed;

- (ii) Senior Secondary Education policy is centred on lifelong learning and skill acquisition;
- (iii) the need for all education stakeholders to buy into the draft Senior Secondary Education Policy;

urge Federal, States, the FCT and other relevant stakeholders to:

- (iv) key into the draft Senior Secondary Education policy;
- (v) make adequate provision of funds for its implementation; and

approve:

- (xi) the Senior Secondary Education Policy as a reference document for Federal, States and the FCT.

7.8.2 MEMORANDUM FROM ONDO STATE ON THE DEPLOYMENT OF QUALIFIED TEACHERS FOR TRADE/ENTREPRENEURSHIP SUBJECTS IN SENIOR SECONDARY SCHOOLS FOR EFFECTIVE IMPLEMENTATION OF EDUCATION FOR SELF-RELIANCE POLICY

The memorandum drew the attention of Council on the need for the deployment of qualified teachers to teach Trade/Entrepreneurship subjects in Senior Secondary Schools for the effective implementation of the Education for Self-Reliance policy.

Prayer

Council was invited to;

note that:

- (i) most of our SSCE graduates do not have the requisite entrepreneurial skills after leaving Secondary School;
- (ii) there are inadequate qualified workforce to drive the Trade/ Entrepreneurial Subjects in Senior Secondary Schools;
- (iii) there is a need for massive recruitment/deployment of trained Personnel/ Teachers to Schools; and
- (iv) there is a need to engage Community Based Trained Artisans to complement the efforts of Trade Subject Teachers;

urge:

- (v) FME, States and the FCT to scale up the monitoring/supervision of the implementation of trade subjects in Senior Secondary Schools;
- (vi) States and the FCT to provide incentives and encourage learners to embrace Trade/Entrepreneurial skills;

approve:

- (vii) massive recruitment/deployment of trained Trade/Entrepreneurial Personnel/ Teachers to Senior Secondary Schools; and
- (viii) engagement of Community-Based Trained Artisans to complement the efforts of Trade Subject Teachers in Senior Secondary Schools.

7.9 TERTIARY EDUCATION

7.9.1 MEMORANDUM FROM FEDERAL MINISTRY OF EDUCATION ON THE NEED FOR STRENGTHENING POLYTECHNICS AND ALLIED INSTITUTIONS FOR THE PRODUCTION OF SKILLED MANPOWER IN VARIOUS SECTORS OF NIGERIAN ECONOMY FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum sought the attention of Council on the need to strengthen Polytechnic and Allied Institutions for the production of skilled manpower in various sectors of Nigerian economy for the achievement of Education 2030 Agenda.

Prayer

Council was invited to;

note that:

- (i) Technical and Vocational Education offered in Polytechnics and other Allied Institutions was highly desirable for the production of skilled manpower for youth empowerment in the various sectors of Nigerian economy;
- (ii) the dichotomy between the BSC/HND graduates in career progression is inhibiting the highly desirable Technological Education needed for the production of skilled manpower in the industrial and other sectors of the economy;
- (iii) the current trend of conversion of Polytechnic by some States which is inimical to the production of skilled manpower in the various sectors of the Nigerian economy;

urge:

- (iv) State Governments to reverse the current trend of converting Polytechnics to Universities in order to sustain the products of skilled manpower in various sectors of Nigerian economy;
- (v) FME in collaboration with State Ministries of Education, Rectors of Polytechnics, International Development Partners, and other relevant stakeholders for the conduct of regular national advocacy programmes on the repositioning of Polytechnic Education for the employability of skilled youths in the labour market;

- (vi) FME, to collaborate with States, the FCT, Office of the Head of Service of the Federation (OHCSF) and National Assembly for permanent removal of dichotomy between HND and Degree holders in career progression;

approve:

- (vii) the Introduction of bursary allowance and Technology Education Student Loan Board to encourage high student enrolment in Polytechnics and other Allied Institutions;
- (viii) regular National and Zonal advocacy/sensitisation programmes to create awareness on Secondary School students and their parents/guardian on the importance of Polytechnic Education for employment in Nigeria; and

7.9.2 MEMORANDUM FROM FEDERAL MINISTRY OF EDUCATION ON THE NEED FOR THE ASSESSMENT OF IMPLEMENTATION OF ENTREPRENEURSHIP EDUCATION IN PUBLIC AND PRIVATE TERTIARY INSTITUTIONS FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum drew the attention of Council on the need for the conduct of National Assessment on the status of implementation of Entrepreneurship Education in the Public and Private Tertiary Institutions for the employability of Nigerian graduates.

Prayer

Council was invited to;

note:

- (i) that the introduction of Entrepreneurship Education Programme into the curriculum of tertiary educational institutions is a major policy thrust of Nigerian government to make the tertiary education graduates creators of employment rather than seekers of white collar jobs;
- (ii) that the entrenchment of productive Entrepreneurship Education in the curriculum of Tertiary Education is a major requirement for the attainment of SDG 8 for poverty alleviation, economic development and unemployment reduction especially among the youths;
- (iii) that the Entrepreneurship education taught in the Nigerian tertiary institutions has a defect of theoretical inclinations as most of the institutions produce graduates who are best suited for white collar jobs with little or no basic skills of any vocational relevance;

urge NUC, NBTE & NCCE to ensure that tertiary institutions to:

- (iv) develop and implement sustainable action plan for the delivery of Entrepreneurship Education Programme in line with reviewed core curriculum minimum academic standard;

- (v) make Entrepreneurial Scheme more practical oriented through engagement of qualified personnel as instructors and partnership with companies and industries for the training of students;
- (vi) produce a large percentage of products/commodities required in their communities by students in the Entrepreneurship Centre; and
- (vii) FME to collaborate with States, the FCT, Tertiary Education Regulatory Agencies and other relevant stakeholders to conduct a national assessment on the status of implementation of Entrepreneurship Education in order to provide policy options for the self-reliance of Nigerian graduates.

7.9.3 MEMORANDUM FROM NATIONAL MATHEMATICAL CENTRE ON THE NEED TO TRAIN CRITICAL MASS OF SPECIALISTS IN THE ENDANGERED AREAS OF MATHEMATICS (ALGEBRA, ANALYSIS AND MATHEMATICAL MODELLING) FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum apprised Council on the need to train critical mass of specialists in the endangered areas of Mathematics (Algebra, Analysis and Mathematical Modeling) that are facing extinction in Nigerian Universities.

Prayer

Council was invited to;

note that:

- (i) the dearth of Manpower in Abstract Algebra and Analysis in Nigerian Universities to the extent that they are facing extinction and that they are very important for national development
- (ii) Mathematical Modeling and Simulation (MMS) are compulsory course in tertiary institutions;
- (iii) the dearth of MMS Teachers in the tertiary institutions and simulation laboratories for conducting experiments;
- (iv) the need to train young Nigerians as MMS specialists' jobs which are among the most lucrative fields worldwide;

urge NUC, NBTE and NCCE to:

- (viii) direct Universities, Polytechnics and Colleges of Education to Support their lecturers and instructors to attend the Algebra, Analysis, Mathematics Modeling and Simulation Courses organised by the National Mathematical Centre;
- (ix) Heads of Tertiary Institutions to give priority to the training of their lecturers in endanger areas of Mathematics in the TETFund intervention;

approve that:

- (x) special intervention funds be provided for the training of specialists in Analysis, Algebra and Mathematical Modeling by the National Mathematical Centre over a period of five (5) years;
- (xi) NUC, NBTE and NCCE should direct Universities, Polytechnics and Colleges of Education respectively to establish simulation laboratories; and
- (xii) special intervention fund be provided through Ministries, relevant Agencies, International Development Partners and relevant Stakeholders for the training of specialists in the Courses by the Centre and award of scholarship to deserving students.

7.9.4 MEMORANDUM FROM NATIONAL COMMISSION FOR COLLEGES OF EDUCATION (NCCE) AND ONDO STATE ON THE NEED FOR THE ESTABLISHMENT OF INTER-MINISTERIAL TEAM FOR EFFECTIVE IMPLEMENTATION OF POLICIES IN THE TERTIARY EDUCATION SUB-SECTOR FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum sought Council approval on the need for the establishment of Inter-Ministerial Team by the Federal, State Governments, the FCT and other relevant Stakeholders for sustainable implementation of Policies on tertiary education for the achievement of Education 2030 agenda.

Prayer

Council was invited to;

note that:

- (i) the achievement of SDG4 goals will be a mirage without the political will of Federal, State Governments and the FCT for sustainable implementation of policies and directives in the education sector;

urge:

- (ii) Ministries, Departments and Agencies to prioritise the implementation of approved educational policies in their domains;
- (iii) States, the FCT and relevant stakeholders to collaborate with the NCCE to organise advocacy/sensitisation programmes for effective implementation of policies on Basic and Teacher Education;

approve:

- (iv) the establishment of an Inter-Ministerial Team comprising of Permanent Secretaries and Directors of Tertiary institutions at Federal and State levels for effective implementation of extant policies on tertiary education; and
- (v) that, a timeline should be set for the implementation of policies upon approval by the National Council on Education and/or Federal Executive Council while the defaulting stakeholder be sanctioned appropriately.

7.9.5 MEMORANDUM FROM THE NIGERIA FRENCH LANGUAGE VILLAGE ON MANDATORY PROFESSIONAL CAPACITY DEVELOPMENT OF FRENCH TEACHERS FOR ENHANCED PERFORMANCE

The memorandum apprised Council on the need for mandatory professional capacity development programmes for French teachers as a strategy to address the implementation of the 51st NCE policy on training and retraining of French teachers.

Prayer

Council was invited to;

note the need:

- (i) to ensure that French graduates in schools are equipped with pedagogical skills for enhanced performance in the teaching of French;
- (ii) for FME, States, the FCT and Private School Proprietors to prioritise the funding of Mandatory Capacity Professional Development (MCPD) for French teachers in their budget;

urge FME, States, the FCT and Private School Proprietors to:

- (iii) ensure that French teachers are sponsored to the annual re-training workshop in the Nigeria French Language Village to equip them with modern Teaching Methodologies; and

direct:

- (iv) NFLV to collaborate with TRCN for the conduct of a baseline survey on the status of French teachers in schools for the purpose of planning for their professional capacity development programmes for enhanced performance.

7.9.6 MEMORANDUM FROM LAGOS STATE ON THE NEED TO IMPLEMENT POLICIES AND PROGRAMMES FOR INSTITUTIONALISATION OF OPEN AND DISTANCE LEARNING IN ALL TERTIARY INSTITUTIONS IN NIGERIA

The memorandum apprised Council on the need for the design and implementation of the policy for the institutionalisation of Open and Distance Education in all tertiary institutions in Nigeria.

Prayer

Council was invited to;

note that:

- (i) institutionalisation of Open and Distance Education in our institutions will enable millions of candidates to get admission into tertiary institutions;

- (ii) provision of adequate funding and relevant infrastructure will strengthen the implementation and institutionalisation of Open and Distance Education in tertiary institutions in Nigeria;

urge FME, States and the FCT to:

- (iii) facilitate collaborations with NUC, NCC, NITDA and other IT related organisations on provision of infrastructure that will strengthen the institutionalisation of Open and Distance Education in the tertiary institutions;
- (iv) FME, NUC, States, the FCT and Tertiary institutions to collaborate with the Nigeria Communications Commission (NCC) and Internet Service Providers on provision of computers, affordable and strong internet bandwidth to strengthen the delivery of Open and Distance Education programmes in tertiary institutions; and

approve that:

- (v) the Federal and State Governments should seek the support of National and State Legislators to institute an enabling bill for successful implementation of ODL in Nigeria.

7.9.7 MEMORANDUM FROM ONDO STATE ON THE NEED TO PROVIDE MORE FUNDS FOR SCHOLARSHIP AND BURSARY AWARDS TO STUDENTS IN PUBLIC TERTIARY INSTITUTIONS FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum drew the attention of Council on the need for Federal and State Governments to budget and release adequate funds for scholarship and Bursary awards to students in Tertiary institutions for the achievement of Education 2030 Agenda.

Prayer

Council was invited to;

note that:

- (i) scholarship and bursary awards play a vital role in the achievement of SDG4 through provision of opportunities for less privileged young people and adults to continue their education;
- (ii) a large percentage of scholarship opportunities is often awarded to the wards of the elites at the expense of brilliant indigent candidates;

urge FME, States and the FCT to:

- (iii) allocate and release more funds to cater for scholarship and bursary awards to students in our tertiary institutions for the achievement of Education 2030 Agenda;

- (iv) encourage philanthropists and donors to do more in awarding scholarships and bursary to students in tertiary institutions; and
- (v) always carry out diligent background check on the applicants for scholarship in order to ensure that a minimum of 60% slots is exclusively reserved for brilliant indigent candidates.

7.9.8 MEMORANDUM FROM GOMBE AND LAGOS STATES ON CHALLENGES ASSOCIATED WITH POLICY IMPLEMENTATION IN TERTIARY INSTITUTIONS AND WAYS OF ADDRESSING THEM FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

The memorandum drew the attention of Council on the challenges of policy implementation in tertiary institutions and the recommended means of addressing them for the achievement of Education 2030 Agenda.

Prayer

Council was invited to;

note that:

- (i) quality tertiary education is a requirement for the development of relevant manpower to turn around the fortunes of various sectors of Nigerian economy;
- (ii) ineffective implementation of NCE policies on Tertiary Education is responsible for low global ranking of Nigerian tertiary institutions and low competitiveness of Nigerian Tertiary Education graduates in the labour market;
- (iii) Lagos State-owned tertiary institutions have embarked on signing of Memorandum of Understanding for collaboration with many organisations on development of various aspects of tertiary education;

urge Federal, States and the FCT to:

- (iv) liaise with local and international development partners for interventions in the provision of infrastructure and technical support for the production of quality graduates in Nigerian Tertiary Institutions;
- (v) ensure prudent management of Development Partners Interventions in tertiary education through contingency plan for sustainability and domestication of the intervention projects for continuity;
- (vi) strengthen governance in tertiary institutions through the appointment of credible members of Governing Council and appointment of qualified Principal Officers;
- (vii) checkmate corrupt practices in tertiary institutions through appropriate forensic auditing by visitation panels and relevant Agencies and imposing appropriate sanctions on erring institutions and individuals; and

- (viii) employ academic staff and other critical support staff in Tertiary Institutions for effective production of quality graduates.

7.9.9 MEMORANDUM FROM GOMBE STATE ON THE ADOPTION OF FINANCIAL INCLUSION MODEL TO ADDRESS CHALLENGES OF FUNDING AND IMPLEMENTATION OF POLICIES IN TERTIARY INSTITUTIONS FOR THE ACHIEVEMENT OF EDUCATION 2030 AGENDA

This memorandum delved on the need for the adoption of a financial inclusion model for the funding of Tertiary Education for the achievement of Education 2030 Agenda.

Prayer

Council was invited to;

note that:

- (i) the success of providing that effective policy implementation of tertiary education is a concerted effort by all relevant stakeholders;
- (ii) the Financial Inclusion model implies an inclusive financial responsibility expected to be discharged by all relevant stakeholders to fund and/or support access to quality tertiary education for the achievement of Education 2030 agenda;

urge FME, States, and the FCT to:

- (iii) increase budgetary allocation to tertiary education to facilitate implementation of the Education 2030 Agenda; and
- (iv) ensure effective coordination of policy implementation in tertiary education by engaging all relevant stakeholders in discussions and actions to fast-track the achievement of Education 2030 Agenda.

8.0 REPORTS FROM FEDERAL MINISTRY OF EDUCATION (FME) PARASTATALS, STATES AND THE FCT

FME Parastatals, States and the FCT presented reports of their activities and updates on the implementation of the decisions at the 66th NCE meeting.

Council was invited to;

note that:

- (i) twenty-two (22) FME Parastatals attended the meeting, while eighteen (18) submitted reports and four (4) did not;
- (ii) twenty-six (26) States and the FCT attended the meeting, while nineteen (19) submitted reports five (5) did not. However, fifteen (15) States were absent, namely: Benue, Edo, Bauchi, Kaduna, Cross River, Jigawa, Katsina, Kebbi, Kwara, Oyo and Yobe.

urge

- (iii) FME Parastatals, States and the FCT to intensify efforts in the implementation of NCE decisions.

9.0 PROPOSED HOSTING CYCLE FOR THE YEAR 2025 – 2029 JCCE AND NCE MEETINGS

| S/N | YEAR | JCCE REFERENCE | JCCE PLENARY | NCE | HAPPENING |
|-----|------|----------------|--------------|-----------------|-----------|
| 1. | 2025 | Bayelsa State | Rivers State | Borno State | 2026 |
| 2. | 2026 | Edo State | Gombe State | Akwa Ibom State | 2027 |
| 3. | 2027 | Katsina State | Ogun State | FCT, Abuja | 2028 |
| 4. | 2028 | Plateau State | Sokoto State | Kwara State | 2029 |
| 5. | 2029 | Ekiti State | Kogi State | Kaduna State | 2030 |

10.0 HOSTING ROSTER FOR 2024 JCCE AND THE NCE MEETINGS

- (i) JCCE Reference Committees' meetings – Cross River State
(ii) 83rd JCCE Plenary meeting – Yobe State
(iii) 68th NCE meeting – Ebonyi State

11.0 PRESENTATION AND ADOPTION OF MEMO TO COUNCIL

The Memo to Council was presented by the Chairman, Summary of Recommendation Committee. The motion for the adoption of the Memo to Council was moved by the FCT and seconded by Osun State.

12.0 PROPOSED THEMES FOR THE 2024 JCCE AND NCE MEETINGS

Delegates recommended the following themes for the 2024 JCCE and NCE meetings for Council's approval:

- (i) Utilising Digital Technology and Innovation in Nigerian's Educational System for Future Career Opportunities: Imperative for Achieving Education 2030 Agenda;
(ii) Integrating Technology and Innovation in Nigeria's Educational System: A Requisite for Achievement of Education 2030 Agenda; and
(iii) Leveraging Innovative Technology for Quality Education and Future Career Opportunities: A Tool for the Achievement of Education 2030 Agenda.

12.1 The Chair of Council directed that in line with the Administration's Agenda, the theme should be based on: ***Digitalisation, Innovation and Entrepreneurship.***

Consequently, the Theme for 2024 JCCE & NCE meetings was developed as: Innovation, Digital Technology and Entrepreneurship: Tools for Educational and National Development in the 21st Century.

13.0 ANY OTHER BUSINESS (AOB)

13.1 BLUEPRINT AGAINST SOCIAL VICES AMONG SCHOOL CHILDREN AND YOUTHS IN NIGERIA

The FME's Blueprint against Social Vices is a strategic document designed to address the deluge of social vices among secondary school students and other youth groups. Even though it targets students within a school setting, its design makes it adaptable to various other contexts where there is either a need to help insulate young people from getting trapped in the web of social vices or there is the interventionist need to pull out those who have already become victims. The Blueprint Against Social Vices among School Children and Youths in Nigeria was developed by the Federal Ministry of Education and presented to delegates and States who were urged to adopt and implement the document on the basis of State peculiarities.

13.2 MONITORING OF THE IMPLEMENTATION OF THE 62ND, 63RD AND 64TH NATIONAL COUNCIL ON EDUCATION DECISIONS

Over the years, it had been observed that there was the need to monitor the implementation of Council decisions by FME, States and relevant stakeholders. Monitoring the level of implementation of National Council on Education (NCE) Major Decisions is a key initiative put in place for repositioning the policy formulation and implementation process in the education sector. It allows for tracking the progress made by Education Parastatals, States and the FCT as it relates to their mandate.

Consequently, the Federal Ministry of Education carried out the monitoring of decisions of the 62nd, 63rd and 64th Council meetings. The report was presented to delegates by Director, Educational Planning, Research and Development, Federal Ministry of Education, Mrs. Anigbogu, Obianuju J.

13.3 The Honourable Minister of Education, Prof. Mamman Tahir *OON, SAN* called on the Commissioners to suggest possible ways to fund education. The following States accepted to send their suggestions to the Minister for his considerations: Ebonyi, Niger, Oyo, Ondo, Plateau, Taraba, Bauchi, Sokoto and Adamawa.

14.0 VOTE OF THANKS BY ABIA STATE COMMISSIONER FOR EDUCATION

The Commissioner gave a vote of thanks, on behalf of the Commissioners and appreciated the Minister for steering the affairs of the education sector. He also

thanked the Permanent Secretary, Federal Ministry of Education for coordinating the activities of the Ministry and all delegates for their active participation.

15.0 CLOSING

The Ministerial Technical Session ended at 6.28 p.m. with the recitation of the National Anthem.

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