

**FEDERAL MINISTRY OF EDUCATION**  
**OPERATIONAL PLAN OF EDUCATION FOR RENEWED HOPE: A ROADMAP FOR THE**  
**NIGERIAN EDUCATION SECTOR [2024 – 2027]**

**2024 QUICK WINS PROJECTS AND PROGRAMMES**

S/N	TURN AROUND STRATEGIES	CONCRETE NEXT STEPS/ACTION	BASELINE	TARGET (S) 2024	TIMELINES	DELIVERABLES	KEY PERFORMANCE INDICATORS [KPIs]	RESPONSIBLE DEPTS/AGENCIES
<b>SYNDICATE GROUP 1: EQUITABLE AND INCLUSIVE ACCESS TO BASIC EDUCATION</b>								
<b>Thematic Areas: Out-Of-School Children, Basic and Secondary Education, Girl Child Education and Youth &amp; Adult Literacy</b>								
<b>1.0</b>	<b>Out of School Children: Strategic objective:</b> By December 2024, reduce the number of out-of-school children by at least 10% of 2023 figure and turn off the feeder source(s) of the phenomenon.							
1.1	Data collection on Almajiri and other Out of School Children to get the actual numbers	Conduct Survey of Almajiri and other Out of School Children	Unreliable and speculative data	36 States & FCT	6 months	Development of reliable data base	Availability of Survey Report/ reliable data base of Out of School Children	FME, NCAOOSCE NBS, UBEC, & SMoE
1.2	Evidence based Advocacy Mobilization& Sensitization	Development of advocacy brief.	Low advocacy, mobilization & sensitization	36 States & FCT	12 months	Critical stakeholders sensitized	Number of commitment made by the stakeholders	FME, NCAOOSCE NOA, NCNE, NALV, NBAIS, State and FCT
1.3	Integration of Almajiri and Out of School Children into the formal school system	Integrate 50,000 Almajiri & Out of School children into formal school system	0	50,000 centers	12 months	50,000 centers established	Number of Almajiri and Out of School Children Integrated into the formal school system	FME, NCAOOSCE NOA, NCNE, NALV, NBAIS, State and FCT
1.4	School feeding for Almajiri and Out-of-School Children	Provision of two (2) square meals per day	Low implementation nationwide	5,000,000 children in all states	12 months	5,000,000 of Almajiri & Out- of-school enrolled	Number of Almajiri and Out of School Children provided with meals	FME, NCAOOSCE Ministry of Humanitarian, NSIPA, State and FCT
1.5	Deployment of 150,000 N-Power beneficiaries in to 50,000 integrated Almajiri & OOSC	Identify competent facilitator with relevant skills on Literacy, Critical thinking Numeracy & Skills	0	150,000 facilitators	12 months	150,000 N-Power beneficiaries deployed	Number of facilitators deployed in the centers.	FME, NCAOOSCE NOA, NCNE, NALV, NBAIS, State and FCT

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1.6	Integrate Islamic, Quranic and Tsangaya Education (IQTE) into formal schools Training system	Identify Almajiri centres and abandoned IQTE Schools built by President Jonathan, rehabilitate those that require rehabilitation, hold discussions with Islamic Clerics in identified areas, provide incentives for them to release children in their care for formal schools and register willing pupils.	Low commitment	10,000 Islamic, Quranic and Tsangaya Schools identified.	January – December, 2024.	National Commission for Almajiri and Out of School children Education introduced in 10,000 IQTS	Number of IQTS utilising Universal basic Education curricula.	FME, NCAOOSCE, NMEC, NCNE, NBAIS, UBEC, NALV and SMOEs.
<b>2.0</b>	<b>Basic and Senior Secondary Education</b>							
2.1	Training of 10,000 Girls and Boy-Child in Basic Literacy, Numeracy, Critical Thinking, Skills Acquisition and Vocational Training	Identify 10,000 Girls and Boy-Child to be trained on Basic Literacy, Numeracy, Critical Thinking, Skills Acquisition and Vocational Training	Low Training	36 States and FCT	12 months	10,000 Girls and Boy-Child trained on Basic Literacy, Numeracy, Critical Thinking, Skills Acquisition and Vocational Training	Number of trained Girls and Boy-child on Basic Literacy, Numeracy, Critical Thinking, Skills Acquisition and Vocational Training	FME, NCAOOSCE, NOA, NCNE, NALV, NBAIS, State and FCT
2.2	Formation and training of SBMCs, Mothers associations and cooperatives societies	Appointment and training of Leaders and contact persons		36 states and FCT	6 months	100 SBMCs, 100 Mothers associations and 100 cooperatives	Number of SBMCs, Mothers Associations and, Cooperative societies formed and trained	FME, NCNE, SMOE and SUBEB

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2.3	Use of Media, radio and customized handsets	Est. of a radio station, procurement of handsets and radio sets with appropriate curriculum content	Radio station licensed, transmitter and broadcasting station and antennae procured	36 states and FCT	12 months	Radio station, 200,000 handsets and 200,000 radio sets with appropriate contents procured	Number of States covered	FME, NCNE, CSOs
2.4	Review UBEC Act (2004) (including matching grant formula)	UBEC Act reviewed and matching grant adjusted to allow for increase in number of states accessing the funds based on provision of counterpart funds.		1. Review UBEC Act (for sanction & reward for state)  2. Increase in CRF from 2% to 5%  Number of states accessing UBEC Funds	Jan- June 2024  50% increase in number of states assessing UBEC Funds.	UBEC Act 2024.  36 states & FCT Number of states benefitting from the Funds	Amended Act  Number of states benefitting from the fund.	FME and UBEC  SMoEs and SUBEB
2.5	All primary schools should have ECCDE centers	Advocacy	Low implementation	36 states & FCT	6 months	ECCDE in all primary schools	Number of ECCDE centers established in all primary schools	FME, UBEC and some
2.6	Encourage the 36 States & FCT to domesticate the NSSEC Law by establishing their Senior Secondary Education Boards to enable them benefit from the NSSEC Funds	Advocacy visits, Stakeholders meetings, distribution of NSSEC Act 2023 to States	Seven states (7) have commenced the process of domesticating land	25 States	2 <sup>nd</sup> , 3 <sup>rd</sup> and 4 <sup>th</sup> Quarters	21 States domesticated the NSSEC law	Number of States visited	NSSEC, SMoEs, SSEBs
2.7	Conduct advocacy and sensitization workshop for SBMCs to ensure optimal implementation of SBMC as a Policy in	Visits relevant stakeholders as well as selected schools on SBMC policy	20% implementation	36 States	2 <sup>nd</sup> , 3 <sup>rd</sup> and 4 <sup>th</sup> Quarters	10 States established and implementing SBMC policy	Number of States visited	FME, NSSEC, SMoEs, SSEBs

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	FUCs	implementation						
2.8	Implement the disarticulation Policy in the FUCs	Write to the FME on the need to disarticulate FUCs in order to benefit from the NSSEC fund	10%	30 FUCs	4 <sup>th</sup> Quarter	30 FUCs disarticulated	Number of FUCs disarticulated	FME, NSSEC
2.9	Develop a guideline to access, disburse and utilize the NSSEC intervention funds	Develop draft guidelines, organize stakeholders' validating meetings and develop FEC memo for approval	Draft guideline developed	Secure FEC Approval	2 <sup>nd</sup> Quarter	Guidelines for accessing, disbursing and utilizing NSSEC funds developed	Guideline developed	FME, NSSEC, SMOES, SUBEBs
2.10	Institutionalize Annual National Monitoring of Learning Achievement (MLA) to monitor and improve learning outcomes in partnership with States and relevant stakeholders	Develop test items for SS 1 & 2 and conduct MLA in the 36 States & FCT	MLA conducted in 2023 for selected SS 2 students in the 36 States & FCT	Selected SS 1 & 2 students in the 36 States & FCT	4 <sup>th</sup> Quarter	MLA conducted for selected SS1 & 2 students in 36 States & FCT	Number of States visited Number of Schools covered	FME, NSSEC, SMOES, SUBEBs
2.11	Facilitate the inclusion of NSSEC in the list of CRF benefiting Agencies	Write to relevant Agencies of government	5%	100%	Dec 2024	Access to NSSEC fund including the states	Percentage of Compliance	FME
2.12	Establish 2,500 accelerated basic education learning centers and enroll 125,000 over-aged and drop out	Identify the centers and enroll over-aged children and youth	0	2500 basic education learning center and 125,000 ove-raged school children and drop out	12 months	learning centers established and 125,000 over-aged and drop out enrolled	<ul style="list-style-type: none"> <li>Number of learning centers established</li> <li>Dropout Rate</li> </ul>	FME, NCAOOSCE, NOA, NCNE, NALV, NBAIS, State and FCT
2.13	Recruit and training of 3,000 facilitators for the	Recruitment of facilitators in	0	Recruit 3,000 facilitators	12 months	Facilitators recruited and	Numbers of Facilitators recruited and trained	FME, NCAOOSCE, NOA, NCNE, NALV,

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	accelerated Basic Education learning centers	selected states				trained		NBAIS, State and FCT
2.14	Provision of toilets / boreholes /hostels/ sheds/ access to water/renewable energy and first aid box	Construction of toilets / borehole/hostel/ sheds/ access to water/renewable energy and first aid box	0	Selected states	12 months	Basic infrastructure provided for IQTEs states	Number of states IQTEs supported by Almajiri and out of school commission	FME, NCAOOSCE, NOA, NCNE, NALV, NBAIS, State and FCT
2.15	Free education for senior secondary schools, abolishment of hidden fees	Amend/Enact laws at state levels for free education up to the senior secondary school level  Federal government to create windows for 36 states and FCT to be involved in AGILE	0	Review policies	6 months	State laws free education enacted in 36 states & FCT  State laws to remove hidden fees enacted in 36 states & FCT	Number of states that enact laws for free and compulsory education up to senior secondary school  Number of states that abolish hidden fees from basic to senior secondary school	FME, SMoE, UBEC/SUBEB, NSEC, NMEC
2.16	Advocacy, mobilization & Sensitization	Visitations, personal contacts & IECs Production	Low	36 states and FCT	6 months	37 advocacies	Number of communities sensitized	FME, NCNE/SMoE
<b>3.0</b>	<b>Girls Child Education</b>							
3.1	Enroll 125,000 Girl-Child, over-aged and drop out	Enroll over-aged children and youth	0	125,000 Girl-Child, over-aged and drop out	12 months	125,000 Girl-Child, over-aged and drop out enrolled	Number of Girl-Child, over-aged and dropout enrolled	FME, NCAOOSCE NOA, NCNE, NALV, NBAIS, State and FCT
3.2	Conditional Cash Transfer to caregivers and beneficiary	Identify learners from the poorest households  Advocacy to stakeholders	0	Girls and Boys, married and unmarried, special needs for the 2 genders	12 months	Learners from the poorest households identified	Number of learners benefitting disaggregated by gender	FME, SMoE, UBEC/SUBEB, NSEC, NMEC

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3.3	Establishment of Schools closer to communities	Map out schools with large compound towards implementing an integrated school system	0	Establishment of schools closer for access	1 year	Schools established to expand access	Number of schools established to address to increase enrollment, retention and completion by number with specific target year.	FME, SMOE, UBEC/SUBEB, NSEC, NMEC
3.4	Enact Legal Framework on inclusive Education (2021)	Seek Minister approval	0	Framework drafted and accepted by NCCE	3 months Jan – Feb 2024	Enact framework for inclusive education	% increment on component of the framework	FME
3.5	Provision of inclusive education enabling environment and supporting materials	Budget provision for inclusive education	0	Improved enabling environment and supportive material for inclusive education	1 year November 2024	Budget line for inclusive education	% of schools renovated and supportive materials provided	NSSEC, UBEC, FME, State governments
3.6	Reproduce, disseminate, ensure compliance to Minimum Standard (MS) Safe Schools; -develop manuals for fight against school based Gender violence	Capacity building of the Junior and Senior Secondary school teachers on safe schools' implementation as master trainers; Dissemination of Manuals on School based gender violence	Education Secretaries have been exposed to ToT on Safe Schools implementation for the purpose of cascading the training to the primary school teachers in the 774 LGAs	Basic and Senior Secondary School teachers	12 months	Master Trainers secured for cascading the capacity building in 774 LGAs	Number of teachers that had their capacities built on safe schools implementation	FME, ESS,SSE,BSE, UBEC, SUBEBs, SMOEs
3.7	Ensure that every member of the School Safety and Security Response Team (SSSRT) has the capacity to	Capacity building of the SSSRT members on effective response to	Nigerian schools have been directed to establish SSSRT	Members of the SSSRT 2024		Flyers, Posters etc	Number of SSRT that had their capacities built	FME, ESS,SSE,BSE, UBEC, SUBEBs, SMOEs

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	respond to emergencies	emergencies						
3.8	Construct, renovate and equip educational facilities to meet the Minimum Standard	Construction, renovation and equipment of educational facilities to meet the MS	Many Nigerian schools do not meet the Minimum Standard on safe schools	Nigerian Schools	2024	Constructed and renovated schools that meet the MS	Number of schools constructed to meet the MS and number of schools meet the MS	ESS,SSE,BSE, UBEC, SUBEBs, SMoEs
<b>4.0</b>	<b>Youth and Adult Literacy</b>							
4.1	Strengthen Youth and Adult Literacy	Survey of national youth and adult literacy	0	36 States and FCT	6 months	Accurate data on Youth and Adult Literacy	Availability of Survey Report	FME, NMEC, SMoE, SAME, NBS and LGAS
4.2	Advocacy, mobilization and sensitization	Develop Advocacy, mobilization, and sensitization instrument	Low	36 States and FCT	2 months	All stakeholders sensitized	Availability of Report of sensitization	FME, NMEC, SMoE and SAME
4.3	Recruitment of Facilitators	Formalise Recruitment of Facilitators	0	100, 000 qualified facilitators across the states and FCT	6 months	Qualified Facilitators recruited	Number of Facilitators recruited	FME, NMEC, SMoE, SAME, LGAs
4.4	Establishment of Community Learning Centers	Establishment & Reactivation of community Learning centres	13	774 community learning centres	12 months	Community learning centres	Number of LGAs with community Learning centres	FME, NMECC, some, SAME and LGAs
4.5	Training of Nomadic youth and women on peace keeping and conflict management	Conduct of training of Nomadic youth and women on peace keeping and conflict management	3 communities have been trained	36 states and FCT	12 months	Peace keeping and conflict management achieved	<ul style="list-style-type: none"> <li>Number of Communities trained</li> <li>Number of States covered</li> </ul>	FME, NCNE

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<b>SYNDICATE GROUP 2 : EDUCATION FOR JOBS</b>								
<b>Thematic Areas: Technical and Vocational Education and Training, Science, Technology, Engineering, Arts and Mathematics [STEAM] and Entrepreneurship Education</b>								
<b>5.0</b>	<b>Technical and Vocational Education and Training,</b>							
5.1	Training of Nomadic youth and women on skills (TVET)	Construction of skill acquisition centers	3 Skill acquisition centers	Trained 1,000 youth and women on various trade from across the 36 states and FCT	12 months	Nomadic Youth and women to be trained on various trades	Number of Nomadic youth and women trained	FME, NCNE and CSO
<b>6.0</b>	<b>Science, Technology, Engineering, Arts and Mathematics [STEAM]</b>							
6.1	Upscaling JETS to STEAM, strengthening and popularizing STEAM	Infusing 'Art' which is the 'A' in STEAM into JETS	JETS Available	JETS programme up scaled to STEAM in 10% of 11,692 Primary schools, 3,300 Junior Secondary Schools 2,704 Senior Secondary Schools	Jan – Dec	11,692 Primary schools, 3,300 Junior Secondary Schools 2,704 Senior Secondary Schools implementing the STEAM program	Number of schools successfully upscaled from JETS to STEAM	FME, SMOEs, NSSEC, UBEC, JAMB, NAL and NAS
6.2	Recruit qualified STEAM Teachers in Senior Secondary Schools	Recruitment of additional 177,000 teachers to ensure the delivery of STEAM policy among Basic & Senior Secondary Schools nationwide	Dis-harmonisation among teachers in the teaching of STEM	At least one teacher in each of the Basic and Senior Secondary Schools in Nigeria	Jan – Dec	177,000 additional STEAM recruited	Number of Teachers recruited	FME, SMOEs, NSSEC, UBEC, TRCN, NAL, NAS, NERDC
6.3	Organize Trade Skills and Mathematical Science competitions among the 36 States & FCT to select the best 37 learners for participation in international	All 60,042 schools participate in trade skills and Mathematical Science competitions	Only MSME and innovation competitions currently  One Olympiad competition	2 Competitions to be organized for each of trade skills and Mathematical Science	Jan- Dec.	2 National trade skills and Mathematics competitions organized	<ul style="list-style-type: none"> <li>Number of mathematical learners participate in international competitions</li> <li>Number of Best</li> </ul>	FME, SMOEs, NSSEC, UBEC, NMC, JAMB, NAL and NAS, NCAOSCE



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	competitions		currently				trade skills learners from each state recognised nationally and given awards	
6.4	Establishment of STEAM club in basic and senior secondary schools	To establish STEAM, Trades and entrepreneurship Clubs in 11,692 Primary schools, 3,300 Junior Secondary Schools 2,704 Senior Secondary Schools	Non Available	11,692 Primary schools, 3,300 Junior Secondary Schools 2,704 Senior Secondary School	Jan. –Dec.	17, 696 clubs established in Primary. Junior Secondary and Senior Secondary Schools	Number of STEAM clubs established in basic and senior secondary schools across the nation	FME, SMOEs, NSSEC, UBEC, JAMB, NAL and NAS, NCAOSCE, IDPs
6.5	Conduct students learning visits	Conduct periodic Students learning visits to companies, other States and Countries (excursions)	Insufficient	Trade and Entrepreneurship Students	Jan. –Dec.	At least one students learning visit conducted per year by all schools	Number of Successfully executed students learning visits conducted in 2024	FME, SMOEs, NSSEC, UBEC, JAMB, NAL and NAS, NCAOSCE, IDPs
6.6	Undertake regular capacity building for STEAM teachers, laboratory technicians and technologists at all levels of education including compulsory induction and mentoring programmes for newly recruited teachers.	Organizing capacity building and induction workshops for new and existing STEAM Teachers at Basic and Senior Secondary School	Non Available	FUCs, FCT and Not less than 3 States in each of the geo political zones	Jan – Dec	At least one Capacity building workshop conducted for STEAM teachers, laboratory technicians and technologists at all levels of education	Number of States that have conducted capacity building and induction workshops	FME, SMOEs, NSSEC, UBEC, TRCN, NAL, NAS, NERDC

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6.7	Effective Engagement of all relevant stakeholders to buy into skills development for the youths	1. Termly Skills and entrepreneurship Days involving parents and students organised	Non Available	60,042 Schools organize Skills and entrepreneurship Days	Jan-Dec	Atleast 3 skills days organized in all 60,042 schools nation wide	Number of schools that successfully organise Skills and entrepreneurship Day per term	FME, SMOEs, IDPs, Private Sector
6.8	Develop and produce STEAM, Trades and entrepreneurship and instructional materials for basic and senior secondary schools	Make available to all basic and senior secondary schools	Non Available	10% of the schools provided with STEAM, Trades and entrepreneurship instructional Materials	Jan – Dec	Instructional materials developed and made Available to not less than 10% of the schools across the nation	Number of schools supplied with instructional materials	FME, SMOEs, NSSEC, UBEC, TRCN, NAL, NAS, NERDC
<b>7.0</b>	<b>Thematic Area: Entrepreneurship</b>							
7.1	Initiate and regularize the teaching and learning of 6 select trades and entrepreneurship skills in select number of Schools – Agriculture Building Construction Fashion Designing Digital Literacy Automobile and Aluminium Works, Solar solution skills	All select schools to devote a minimum of six (6) hours a week to the teaching of trades and entrepreneurship skills for at least 3 hours a week.	Non available in JSS and 34 trades and entrepreneurship subjects in SS Schools	10% of 33, 000 Junior Secondary Schools, 27,042 Senior Secondary Schools in Nigeria	Jan- Dec	3,300 Junior Secondary and 2,742 Senior secondary Schools devote 6 hours to teaching trades and entrepreneurship subjects.	Number of schools teaching the trades and entrepreneurship subjects for 6 hours in a week.	FME(FUCs), SMOEs, FEQAS, SEQAS.
7.2	Effective Collaboration of all Federal Government Agencies with responsibilities relating to Skills Development.	1. National Council on Skills to operationalise its six sub-committees	Non-functional NCS	All 6 sub-committees operationalised	Jan-June,	Approved work plan of the sub-committees being implemented.	Number of sub-committees implementing workplan.	NCS.
		2. Establish Extra-Ministerial Committee on effective usage of	Non available	Committee to Meet every 2 months	Jan-Dec.	Extra-Ministerial Committee on effective usage of existing skills	Number of meetings by extra ministerial committee	FME, some, FML&E, FMS&T, FMH&DM

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		existing skills training centres				training centres established		
7.3	Extend the teaching and learning of trades entrepreneurship Education to JSS 1-3 & strengthen teaching and learning in SSS	Develop entrepreneurship training and skills for JSS level. Review and revise trade and entrepreneur curricular for SSS level.	Non available in JSS and 34 trades and entrepreneurship subjects in SS Schools	To develop six trade skills and entrepreneurship curriculum. To review and revise 34 trade and entrepreneurship subject curricular for SSS level	Jan – Mar	6 trade skills and entrepreneurship curriculum development 34 trade and entrepreneurship subject curricular reviewed and revised	<ul style="list-style-type: none"> <li>Number of trades and entrepreneurship curriculum developed for Jss1-3</li> <li>Number of trade &amp; entrepreneurship subject reviewed and revised.</li> </ul>	FME, Donor agencies, UBEC,NERDC, NBTE, NSSEC, UBEC, NABTEB
7.4	Strengthen the teaching & learning of trades and entrepreneurship skills for basic and senior secondary schools.	1. Train select trades and entrepreneurship teachers to effectively teach the developed curricular.	Non available in JSS and 34 trades and entrepreneurship subjects in SS Schools	Atleast two trades and entrepreneurship teachers trained to teach the developed curricula for JSS and the revised curricula for SS in 6 trade skills areas	Jan- March, 2024.	120,000 trades and entrepreneurship teachers trained across the nation	Number of teachers trained and engaged to teach at least 2 trades and entrepreneurship subjects for at least three hours per week	UBEC, SUBEB, NBTE, NABTEB, NSSEC
		2. Conduct learning visits to model schools in South and North America, Uk, and Asian Countries to understudy implementation of model schools, learning curriculum and other resources.	Non so far	Education Stakeholders- President’s office on skills development, FME, States	Jan- March, 2024.	At least 5 learning visits to 5 different countries conducted	<ul style="list-style-type: none"> <li>Number of schools with trained teachers for trades and entrepreneurship subjects</li> <li>Number of learning visits conducted for education stakeholders</li> </ul>	UBEC, SUBEB, NBTE, NABTEB, NSSEC

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7.5	Set up an entrepreneurship division in the department of Technology & Science.	A division responsible for coordinating trades and entrepreneurship development established in FME	Non available	FME	Jan-Mar	A division set up to coordinate entrepreneurship and skills training at the FME	A functional trades and entrepreneurship division at the FME	FME, SMOEs, NSSEC, UBEC, JAMB, NAL and NAS
7.6	Set up special funds for entrepreneurship development through crowd funding to be managed by Development Banks of Nigeria (DBN).	To create an access to funds (Grants & loans) for students entrepreneurship development To create a database for beneficiaries.	Non Available	A special fund account created and managed by DBN. A database set up.	Jan. – Mar	An account set up at DBN for students entrepreneurship- Idea incubation and start-up	A functional account for student entrepreneurship at the DBN	FME, SMOEs, NSSEC, UBEC, JAMB, NAL and NAS
7.7	Promote entrepreneurship education through advocacy and sensitization	Conduct national sensitization workshop & conferences. TV programmes promoting entrepreneurship education. TV & radio jingles Billboards Set up Parents mentors association in each school.	Non Available	Learners Parents General public Donor agencies Teachers	Jan – June	At least one conference in each zone targeting parents/teachers and general public. At least 1 TV & radio jingles ( In English & indigenous languages running at least 3 times (prime time) for 6 months) At least one TV show per week to run for 6 months At least one billboard set up in	<ul style="list-style-type: none"> <li>Number of conferences conducted.</li> <li>Number of TV &amp; radio jingles in English and indigenous languages running for 6 months</li> <li>Number of TV shows running weekly for 6 months.</li> <li>Number of schools with Parents mentors association</li> </ul>	FME, Donor agencies, UBEC,NERDC, NAL, NAS, NSSEC, NCAOSCE

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						the 36 states and the FCT. At least 2 social media influencers engaged	<ul style="list-style-type: none"> <li>Number of billboards set up in 36 states &amp; FCT.</li> </ul>	
7.8	Widen access to trades and entrepreneurship skills acquisition for out-of-school children and unemployed youths	Provide minimum of two functional skills training centres per each senatorial district (to be housed by schools)	Insufficient training currently.	25% of 109 senatorial districts	Jan-Dec	55 functional skills training centres	Number of functional skills training centres established by Dec 2024	FME(FUCs), SMOEs, FEQAS, SEQAS, NMEC, NCAOSCE
7.9	To review, realign and upgrade the 34 trades and entrepreneurship curricula for job creation and wealth generation.	1. Revision and upgrade of the 34 trade and entrepreneurship curricula education	Guidelines and benchmarks for the review of the trade and entrepreneurship guidelines. 34 trade and entrepreneurship not reviewed.	12 trade and entrepreneurship curricula revised and introduced into the school system by September 2024	January to July 2024	Copies of the revised curricula	Number of trade and entrepreneurship curricula revised and introduced into the school system	NERDC
		2. Development of teachers' guide		Teachers' Guides for the implementation in 12 subjects available.	January to July 2024	Copies of the Teachers' Guides for the implementation of the curricula	Number of 12 trade and entrepreneurship with Teachers' Guide	NERDC
		3. Production and distribution of the curricula and teachers' guide.		<ul style="list-style-type: none"> <li>50,000 copies of each of the 12 trade and entrepreneurship curricula produced and distributed.</li> <li>Curricula</li> </ul>	July – August 2024	<ul style="list-style-type: none"> <li>Copies of the 12 trade and entrepreneurship curricula produced and distributed to all states.</li> <li>Copies of the</li> </ul>	<ul style="list-style-type: none"> <li>Number of each of the 12 curricula produced.</li> <li>Number of each of the 12 curricula distributed.</li> <li>Number of teachers' guide for</li> </ul>	NERDC

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				available on NERDC website		teachers produced and distributed. <ul style="list-style-type: none"> <li>Curricula uploaded on NERDC website.</li> </ul>	each of the curricula produced. <ul style="list-style-type: none"> <li>Number of teachers' guide for each of the curricula distributed.</li> <li>Curricula accessible on NERDC website.</li> </ul>	
		4. Teacher capacity building on the implementation of the 12 trade and entrepreneurship curricula.		Capacity of 40% of the 12 trade and entrepreneurship teachers built for effective implementation of the curriculum.	August 2024	Capacity building workshop held in all the 6 geopolitical zones	<ul style="list-style-type: none"> <li>Number of capacity building workshop held.</li> <li>% of teachers with capacity built to implement the new curriculum.</li> </ul>	NERDC
7.10	To review, realign and upgrade the 34 trades and entrepreneurship curricula for job creation and wealth generation.	1. Revision and upgrade of the 34 trade and entrepreneurship curricula education	Guidelines and benchmarks for the review of the trade and entrepreneurship guidelines. 34 trade and entrepreneurship not reviewed.	12 trade and entrepreneurship curricula revised and introduced into the school system by September 2024	January to July 2024	Copies of the revised curricula	Number of trade and entrepreneurship curricula revised and introduced into the school system	NERDC
		2. Development of teachers' guide		Teachers' Guides for the implementation in 12 subjects available.	January to July 2024	Copies of the Teachers' Guides for the implementation of the curricula	Number of 12 trade and entrepreneurship with Teachers' Guide	NERDC
		3. Production and distribution of the curricula and teachers' guide.		<ul style="list-style-type: none"> <li>50,000 copies of each of the 12 trade and entrepreneurship</li> </ul>	July – August 2024	<ul style="list-style-type: none"> <li>Copies of the 12 trade and entrepreneurship curricula</li> </ul>	<ul style="list-style-type: none"> <li>Number of each of the 12 curricula produced.</li> <li>Number of each of</li> </ul>	NERDC

S/N	TURN AROUND STRATEGIES	CONCRETE NEXT STEPS/ACTION	BASELINE	TARGET (S) 2024	TIMELINES	DELIVERABLES	KEY PERFORMANCE INDICATORS [KPIs]	RESPONSIBLE DEPTS/AGENCIES
				curricula produced and distributed. <ul style="list-style-type: none"> <li>Curricula available on NERDC website</li> </ul>		produced and distributed to all states. <ul style="list-style-type: none"> <li>Copies of the teachers produced and distributed.</li> <li>Curricula uploaded on NERDC website.</li> </ul>	the 12 curricula distributed. <ul style="list-style-type: none"> <li>Number of teachers' guide for each of the curricula produced.</li> <li>Number of teachers' guide for each of the curricula distributed.</li> <li>Curricula accessible on NERDC website</li> </ul>	
		4. Teacher capacity building on the implementation of the 12 trade and entrepreneurship curricula.		Capacity of 40% of the 12 trade and entrepreneurship curricula teachers built for effective implementation of the curriculum.	August 2024	Capacity building workshop held in all the 6 geopolitical zones	<ul style="list-style-type: none"> <li>Number of capacity building workshop held.</li> <li>% of teachers with capacity built to implement the new curriculum.</li> </ul>	NERDC
7.11	Establish 37 standard vocational and entrepreneurship centers for market driven skills and trade.	Presentation to the Nigeria Governor forum	0	36 states and FCT	12 months	37 vocational centers established	Number of state with vocational centers established	FME, NCAOOSCE, NOA, NCNE, NALV, NBAIS, State and FCT
7.12	Training and retraining of 10,000 Tsangaya teachers on modern technic of teaching Arabic and entrepreneurship	Training and retraining of 10,000 Tsangaya teachers on modern technic of teaching Arabic and entrepreneurship	200 Tsangaya teachers trained by NAL in 2022	Selected states	12 months	Tsangaya teachers on modern technic of teaching Arabic and entrepreneurship	Numbers of Tsangaya teachers trained on modern technic of teaching Arabic and entrepreneurship	FME, NCAOOSCE, NOA, NCNE, NALV, NBAIS, State and FCT

S/N	TURN AROUND STRATEGIES	CONCRETE NEXT STEPS/ACTION	BASELINE	TARGET (S) 2024	TIMELINES	DELIVERABLES	KEY PERFORMANCE INDICATORS [KPIs]	RESPONSIBLE DEPTS/AGENCIES
7.13	Monitoring & Evaluation	Developing the relevant materials needed and the conduct of M&E exercise.	Non available for trades and entrepreneurship development in schools.	The new division of M&E set up at FME for coordinating skills and entrepreneurship education and schools.	By the end of 3 <sup>rd</sup> Quarter (July – Sept) 2024	At least 25% of implementing schools across the 6 geopolitical zones of the country. M&E materials developed. M&E exercise conducted.	<ul style="list-style-type: none"> <li>Number of completed M&amp;E materials.</li> <li>Number of schools visited</li> </ul>	FME, NSSEC, SMOEs, UBEC, NERDC, IDPs, NAS
<b>SYNDICATE GROUP 3: QUALITY EDUCATION AND LEARNING OUTCOMES</b>								
<b>Thematic Areas: Curriculum and Policy Matters, Teacher Education, Capacity Building and Professional Development and Tertiary Education</b>								
<b>8.0</b>	<b>Curriculum and Policy Matters</b>							
8.1	To review and enrich 9-Year Basic Education Curriculum for functional basic education programme in Nigeria	1. Development of 9-year basic education curriculum guidelines and benchmarks	No basic education guidelines and benchmarks.	New 9- year basic education curriculum Guidelines and benchmarks.	January - March 2024	Copies of new 9-year basic education curriculum Guidelines and benchmarks	Number of copies of 9-Year Basic Education Curriculum Standards and Benchmarks	FME, NERDC SMOEs
		2. Revision of the 9-year Basic Education Curriculum based on the guidelines and standards	13 basic education curricula not reviewed since 2012	All 9-Year Basic Education curriculum revised and introduced into the school system	April – June 2024	Copies of the 9-Year Basic Education Curriculum in all the subjects	<ul style="list-style-type: none"> <li>Number of basic education curricula revised and distributed to schools.</li> <li>Number of schools using the new Basic education curriculum.</li> </ul>	FME, NERDC SMOEs
8.2	Development of teachers' guide	Development of teachers' guide	0	Teachers' Guides for the implementation of the new	July – August 2024	Copies of the Teachers' Guides for the	Number of basic education curricula with Teachers' Guide	FME, NERDC SMOEs



S/N	TURN AROUND STRATEGIES	CONCRETE NEXT STEPS/ACTION	BASELINE	TARGET (S) 2024	TIMELINES	DELIVERABLES	KEY PERFORMANCE INDICATORS [KPIs]	RESPONSIBLE DEPTS/AGENCIES
				curriculum available in all the subjects made available.		implementation of the new curriculum in all the subjects.		
8.3	System strengthening of Education Quality Assurance services	National Education Quality Assurance policy revision	90%	100%	Jan-March, 2024	Revised EQA Policy	Approval and Dissemination of the EQA policy	FME, FEQAs, SEQAs
8.4	System strengthening of Education Quality Assurance service	Sensitization of sub nationals and critical stakeholders on the revised EQA policy	10%	30%	July-Dec 2024	Strengthening quality systems on EQA	Domestication by sub national and states	FME-FEQAs, SMOE-SEQAs
8.5	Dual mode programmes	Curriculum review, emphasis on technology, sciences, methodology and entrepreneurship	0	Curriculum review	Annually	Increase in number of teachers.	Number of qualified teachers produced	FME, NCCE ,NUC, TRCN, NTI and State Ministries of Education
8.6	Teacher capacity building on the implementation of the new 9-Year Basic Education Curricula	Teacher capacity building on the implementation of the new 9-Year Basic Education Curricula	0	Capacity of 30% of basic education teachers built for effective implementation of the curriculum	September - December 2024	Capacity building workshop held in the 6 geopolitical zones	<ul style="list-style-type: none"> <li>Number of capacity building workshop held.</li> <li>% of teachers with capacity built to implement the new curriculum</li> </ul>	NERDC
8.7	Production and distribution of the curriculum and teachers' guide.	Production and distribution of the curriculum and teachers' guide.	0	<ul style="list-style-type: none"> <li>100,000 sets of the basic education curricula</li> </ul>	September 2024	<ul style="list-style-type: none"> <li>100,000 copies of the Curricula produced and distributed to</li> </ul>	<ul style="list-style-type: none"> <li>Number of sets of curricula produced.</li> </ul>	FME, NERDC, SMOEs, UBEC

S/N	TURN AROUND STRATEGIES	CONCRETE NEXT STEPS/ACTION	BASELINE	TARGET (S) 2024	TIMELINES	DELIVERABLES	KEY PERFORMANCE INDICATORS [KPIs]	RESPONSIBLE DEPTS/AGENCIES
				<ul style="list-style-type: none"> <li>produced and distributed.</li> <li>Curricula available on NERDC website</li> </ul>		all states. Curricula uploaded on NERDC website.	<ul style="list-style-type: none"> <li>Number of sets of distributed Curricula accessible on NERDC website.</li> </ul>	
8.8	To review the Senior Secondary Education Curriculum (SSEC) for functionality and competence	Revision of the senior secondary education curriculum based on curriculum guidelines and standards	<ul style="list-style-type: none"> <li>30%</li> </ul>	77 SSE curricula revised and introduced into the school system by September 2024	January to August 2024	Copies of the revised curricula produced	Number of SSEC revised and introduced into the school system	FME, NERDC, SMOEs, NSSEC
Development of teachers' guide			Teachers' Guides for the implementation in SSEC in 77 subjects available.	January to July 2024	Copies of the Teachers' Guides for the implementation of the curricula	Number of 77 SSE curricula with Teachers' Guide	NERDC	
Teacher capacity building on the implementation of the 77 SSEC.			Capacity of 35 % of the 77 SSE subject teachers built for effective implementation of the curriculum	August 2024	Capacity building workshop held in all the 6 geopolitical zones	<ul style="list-style-type: none"> <li>Number of capacity building workshop held.</li> <li>% of teachers with capacity built to implement the new curriculum</li> </ul>	NERDC	
Production and distribution of the curricula and teachers' guide.			<ul style="list-style-type: none"> <li>100,000 copies of each of the 77 SSEC produced and distributed.</li> <li>100,000 copies of teachers' guide for each of the 77 SSEC produced</li> </ul>	July – August 2024	<ul style="list-style-type: none"> <li>Copies of the curricula produced and distributed to all states.</li> <li>Copies of the teachers' guide produced and</li> </ul>	<ul style="list-style-type: none"> <li>Number of curricula produced.</li> <li>Number of curricula distributed.</li> <li>Number of teachers' guide produced.</li> <li>Number of teachers</li> </ul>	NERDC	

S/N	TURN AROUND STRATEGIES	CONCRETE NEXT STEPS/ACTION	BASELINE	TARGET (S) 2024	TIMELINES	DELIVERABLES	KEY PERFORMANCE INDICATORS [KPIs]	RESPONSIBLE DEPTS/AGENCIES
				<ul style="list-style-type: none"> <li>and distributed.</li> <li>Curricula available on NERDC website</li> </ul>		<ul style="list-style-type: none"> <li>distributed to all states.</li> <li>Curricula uploaded on NERDC website (accessible free of charge).</li> </ul>	<ul style="list-style-type: none"> <li>distributed.</li> <li>Curricula accessible on NERDC website (accessible free of charge).</li> </ul>	
8.9	Review of Curriculum for Basic and Secondary Education to integrate technical, vocational and entrepreneurial skills.	Develop draft Basic and Secondary Education Curricular, subject same to Stakeholder consultation, finalise and distribute revised curricula as well as support states to implement.	0% Basic Education 30%. Senior Sec. Education	Contemporary Basic and Secondary Education Curricula	Jan – Dec 2024	Revised Basic and Secondary Education Curricula with adequate Technical, Vocational and Entrepreneurial content.	Percentage of technical, vocational, and entrepreneurial skills in Basic and Secondary education curricula.	FME, NERDC, SMOEs.
8.10	Curriculum adaptation for mobile schools	School on Wheels/ NGO collaboration	Animation of Curriculum Content	72 pilot vehicles procured	12 months	100 communities to be reached	Number of communities reached	FME, NGOs, NCNE some and SUBEB
8.11	Develop and activate a National Policy on Senior Secondary Education and its Implementation Guidelines	Draft SSE policy to be presented at NCE for approval. Launch the policy, print and conduct dissemination meetings	Draft policy adopted by JCCE	Well-articulated senior secondary education policy	1 <sup>st</sup> & 2 <sup>nd</sup> Quarter	Approved copy of the SSE policy and its implementation guidelines	Availability of SSE Policy	FME, NSSEC, SMOEs, SUBEBs

S/N	TURN AROUND STRATEGIES	CONCRETE NEXT STEPS/ACTION	BASELINE	TARGET (S) 2024	TIMELINES	DELIVERABLES	KEY PERFORMANCE INDICATORS [KPIs]	RESPONSIBLE DEPTS/AGENCIES
8.12	Prescribe and enforce the National Minimum Standards for Senior Secondary Education in Nigeria	Conduct validation meetings on the draft document and present draft to JCCE and NCE for adoption and approval	Draft Minimum Standards developed	Quality Senior Secondary Education in Nigeria	2 <sup>nd</sup> Quarter	Approved copy of the minimum standards	Number of States that accessed NSSEC funds Guideline printed and activated at federal and across all the States and FC	FME, NSSEC, SMOES, SUBEBs
8.13	Collaborate with NERDC to review, update and enrich the senior secondary education curriculum in line with the competency-based framework	Collaborate with NERDC to review, update and enrich the senior secondary education curriculum in line with the competency-based framework	Review on-going	A competency - based SSE curriculum introduced into all SSS	4 <sup>th</sup> Quarter	Senior Secondary Education Curriculum reviewed	<ul style="list-style-type: none"> <li>Number of meetings held.</li> <li>Number of Senior Secondary Schools implementing the revised curriculum</li> </ul>	
<b>9.0</b>	<b>Teacher Education, Capacity Building and Professional Development</b>							
9.1	Training and retraining of 10,000 Tsangaya teachers on modern technic of teaching Arabic and entrepreneurship	Training and retraining of 10,000 Tsangaya teachers on modern technic of teaching Arabic and entrepreneurship	200 Tsangaya teachers trained by NAL in 2022	Selected states	12 months	Tsangaya teachers on modern technic of teaching Arabic and entrepreneurship	Numbers of Tsangaya teachers trained on modern technic of teaching Arabic and entrepreneurship	FME, NCAOOSCE, NOA, NCNE, NALV, NBAIS, State and FCT
9.2	Special Capacity Building for teachers that cut across different needs	Capacity building for 5000 specialist teachers	0	5000 specialized teachers trained	November 2024	5000 teachers trained	% of teachers trained	FME
9.3	Sensitize, create awareness and build the capacity of teachers on	1. Sensitization and awareness creation/Campaig	A few number of teachers have	Classroom teachers in the 774 LGAs	12 months	Flyers, posters etc	Number of classroom teachers that had their capacities built	FME, ESS,SSE,BSE, UBEC, SUBEBs, SMOEs

S/N	TURN AROUND STRATEGIES	CONCRETE NEXT STEPS/ACTION	BASELINE	TARGET (S) 2024	TIMELINES	DELIVERABLES	KEY PERFORMANCE INDICATORS [KPIs]	RESPONSIBLE DEPTS/AGENCIES
	emergency preparedness and response	ns on Emergency preparedness and response;  2. Capacity building of teachers on Emergency preparedness and response.	knowledge of emergency preparedness and response				emergency preparedness and response	
9.4	Provision of teaching learning materials at learning centers	Development of teachers guide, learner's handbook and quality assurance manual	0	36 states and FCT	12 months	teaching learning materials provided at learning centers	Number of states/centers supported with learning materials	
9.5	Rapidly improve the capacity of teachers.	Federal and State Ministries to engage National Teachers Institute to train teachers on modern teaching techniques.	10%	Federal and State MoEs send 5% of their staff for Teacher Refresher programmes.	Jan – Dec, 2024	Improve teacher-student interaction leading to improved performance of students.	Percentage of teachers trained.	FME, SMOEs and NTI.
9.6	Teacher Professionalism	Certification and licencing of teachers	2.1million (registered teachers); 400,000 licenced teachers	200,000 to be registered; 50,000 licenced	Jan – Dec, 2024	200,000 to be registered;50,000 licenced	Number of teachers certified and licenced	TRCN
9.7	Attract best brains into teacher education programmes annually.	Implement incentive schemes in the form of	5%	30% of the students of education related courses enjoy	2024	Students enrolled in education programme	Number of students in education related courses receiving	FME, UBEC, NCNE, SUBEB, DPs, SMOEs

S/N	TURN AROUND STRATEGIES	CONCRETE NEXT STEPS/ACTION	BASELINE	TARGET (S) 2024	TIMELINES	DELIVERABLES	KEY PERFORMANCE INDICATORS [KPIs]	RESPONSIBLE DEPTS/AGENCIES
		scholarships and bursaries for students enrolled in teacher education programmes		scholarship and bursary scheme		provided with scholarships and bursaries	scholarship and bursary scheme	
9.8	Enhance the status of the teaching profession and make it attractive to the best brains	Implement the directives of FGN on repositioning and revitalisation of the teaching Profession	5%	A realistic and feasible salary structure	Jan – Dec. 2024	Implementation of the directives of FGN on repositioning and revitalisation of the teaching Profession.	<ul style="list-style-type: none"> <li>Number of States implementing the approved salary structure.</li> <li>Number of student-teachers that have benefited from bursary</li> <li>Number of graduates produced in specialized areas of teacher education</li> </ul>	FME, SMOEs, NCCE, NTI, FMF, National Wages and Salaries Commission, Budget Office, NUT, NAPPS, NUC, NCCE, CoEs
9.9	Ensure quality teacher education	Introduce one-year internship programme for all teacher education graduates to be undertaken by	0	Achieve efficiency and seamless transition into the teaching profession	2024	Internship programme institutionalised	One Year Internship instituted in NTI	FME, States and FCT, NTI, NCCE, DPs

S/N	TURN AROUND STRATEGIES	CONCRETE NEXT STEPS/ACTION	BASELINE	TARGET (S) 2024	TIMELINES	DELIVERABLES	KEY PERFORMANCE INDICATORS [KPIs]	RESPONSIBLE DEPTS/AGENCIES
		NTI						
9.10	States to engage NTI in the capacity building of Teachers, Head teachers and Education managers	States to either send teachers to NTI or invite NTI for capacity building of teachers.	0	2000 Teachers	2024	Engagement of states with NTI for capacity building of teachers.	Number of teachers trained by NTI.	NTI, SMOE , NIEPA
9.11	States to recruit minimum of 2000 qualified teachers and certified by TRCN annually	Honourable Minister to meet with State Governors to get their buy in at the governors' forum		2000 per state	December 2024	Evidence of recruitment and deployment	Number of qualified teachers recruited in the state	FME, SMOE and TRCN
9.12	Conduct regular teacher capacity development programmes	Conduct capacity workshop for SSS Mathematics and English language teachers	Capacity building of 600 teachers	200 Mathematics and English Language teachers	4 <sup>th</sup> Quarter	Capacity building workshop organized for 200 English language and mathematics teachers	Number of teachers trained	
<b>10.0</b>	<b>Tertiary Education</b>							
10.1	Implementation of Dual mode degree Act	Advocacy, Sensitization	0					FME, NUC and State Ministries
		All COEs to domesticate dual mode Act	0	Domestication of the Act by the state government	Jan-June, 2024	Production of more qualified teachers	All COEs commence dual mode degree	FME, NUC and State Ministries
<b>SYNDICATE GROUP 4: FACILITATING EDUCATION</b>								
<b>Thematic Areas: Education Data and Planning, ICT in Education and Library Services</b>								
<b>11.0</b>	<b>Education Data and Planning</b>							
11.1	Adopt Public-Private Sector Partnerships for educational infrastructure	Develop Operational Guidelines for the Public-Private Sector for Education	0	oAll Departments and agencies of FME as well as SMOEs trained on the guidelines and implementation plan	Jan 2024 – Dec. 2025	FME Departments, Agencies and SMOEs, PPP4E Desk Officers trained and some PPP4E projects	Guidelines and implementation plan for PPP4E	FME, SMOEs and ICRC

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		(PPP4E)		developed.		initiated		
11.2	Strengthen Education Information System (EMIS) for effective decision making	Provide states with ICT equipment (Desktop Computers, laptops, servers, network printers and photocopiers) in each EMIS unit in Federal, SMOEs and FCT and train officers on their use	0	50% of Federal, SMOEs and FCT are provided with ICT equipment (Desktop Computers, laptops, servers, network printers and photocopiers) and relevant officers trained	Jan 2024 – Dec. 2025	Up to date data on Education available on NEMIS website	<ul style="list-style-type: none"> <li>Percentage of Federal, SMOEs and FCT provided with ICT equipment</li> <li>Percentage of SEMIS staff trained</li> </ul>	FME, UBEC, SUBEBs and Development partners
11.3	Strengthen Data Collection, Management and accessibility processes at all levels of education	i. Train EMIS personnel on the use of the Annual School Census (ASC) Competition Manual	148	7500	Jan – Dec 2024	7500 Trained	Number of EMIS personnel trained for ASC across the country	FME, UBEC, NSSEC, NPC SMOES, SUBEBs, NBS, NUC, NBTE, NCCE
		ii. Conduct of Annual School Census for Basic and Senior Secondary Schools and Tertiary level using NEMIS	7	14	Jan – Dec 2024	14 State ASC conducted	Number of State conducting conducted ASC	FME, UBEC, NMEC, NSSEC, NPC, SMOES, SUBEBs, NBS.
		iii. Monitoring of the ASC exercise	7	14	Jan – Dec 2024	14 State-monitored ASC	Number of States covered	FME - NEMIS, UBEC, , NMEC, NSSEC, NPC, SMOES, SUBEBs, NBS.
		iv. Production and Analysis of Education Data	1	Report writing completed	Jan – Dec 2024	2024 Nigerian Digest of Education Statistics produced	Availability of 2024 Nigerian Digest of Statistics on NEMIS website	FME - NEMIS, UBEC, , NMEC, NSSEC, NPC, SMOES, SUBEBs, NBS.
		v. Organise Annual meetings,	1	Organise at least one conference quarterly each year	Jan – Dec 2024	Conference on EMIS held	Number of conferences held	FME, NIEPA,NERDC, UBEC, SMOES, SUBEBs, FMFB&NP, NBS.



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		and national conferences on EMIS, Educational Planning, Policy Formulation and Implementation throughout the country. vi. To create and maintain a data bank for senior secondary education	0	Data bank/base developed	Jan – Dec 2024	Data bank/ base developed	Availability of reliable and accessible data on Senior Secondary Education Data maintained.	FME, NSSEC, SMOEs, SUBEB
11.4	Inclusivity: Drawing on all skill base	i. Convene a National Stakeholders Conference to build a consensus on the vision for education in the country.  ii. Implement the National Policy on safety, Security, and Violence Free Schools (Safe Schools Declaration) at all levels		Conduct Nigeria’s Annual Education Conference (NAEC)  I. At least one advocacy and sensitization on safe schools declaration carried out annually.  ii. NEEDS assessment undertaken in all 36 States and FCT to identify the status of “MOST AT RISK” schools. iii. A minimum of 276 schools provided with security infrastructure annually	Jan – Dec 2024  Jan – Dec 2024	Nigerian Annual Education Conference (NAEC) held  i. Advocacy and sensitization on Safe Schools Declaration carried out in each State and FCT  ii. NEEDS Assessment in 12 states and FCT conducted	<ul style="list-style-type: none"> <li>Number of NAEC held</li> <li>Number of recommendation implemented</li> <li>Number of advocacy and sensitization on Safe Schools Declaration carried out</li> <li>Number of vulnerable states covered for NEEDS Assessment to identify the : Status of “MOST AT RISK” schools.</li> </ul>	FME and development Partners  FME,UBEC, NUC, NBTE, NCCE  UBEC, FME, NSSEC, NBTE

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11.5	Improve governance for effective service delivery	(a)Review the extent of implementation of Performance Management System in line with the Federal Civil Service Strategy and Implementation plan 2021 – 2025 (FCSSIP 25)	Nil	Train 50% of FME, FME Agencies /Parastatal and FUCs staff  All Management staff of FME Agencies/Parastatal to sign Performance contract.  Undertake performance appraisal using PMS  Develop two strategies for Public Private Partnerships (PPPs)  Implement the two strategies developed.	Jan – Dec 2024	FME Agencies /Parastatal and FUCs staff trained in PMS  Management staff of FME, FME Agencies /Parastatal and FUCs signed performance contract  Performance appraisal undertaken using PMS  Tools for Public-Private Partnerships strategies developed Two PPPs strategy developed and implemented	<ul style="list-style-type: none"> <li>Percentage of staff trained on PMS.</li> <li>Percentage of Management staff that have signed Performance contracts</li> <li>Percentage of FUCs staff with performance contract</li> <li>Number of appraisal conducted using PMS</li> <li>Number of PPPs strategies developed</li> <li>Number of PPPs strategies implemented</li> </ul>	OHCSF, FME  FME, Private sector.
11.6	Institute an efficient monitoring system to track the delivery of Ministerial plans and mandates	i. Develop and operationalise a Ministerial Delivery Tracker System to rigorously track and monitor the implementation	0	i. To set up an effective and transparent tracker system  ii. A strong and efficient coordination,	Jan – Dec 2024  Jan-Dec 2024	Tracking system set in place Central Delivery and Coordinating Unit and Ministerial Task Teams established	<ul style="list-style-type: none"> <li>Availability of Ministerial Delivery Tracker system</li> <li>Number of monitoring visit conducted</li> </ul>	FME, Parastatal Tertiary institutions and FUCs  FME and its Agencies/Parastatals, Tertiary Institutions

S/N	TURN AROUND STRATEGIES	CONCRETE NEXT STEPS/ACTION	BASELINE	TARGET (S) 2024	TIMELINES	DELIVERABLES	KEY PERFORMANCE INDICATORS [KPIs]	RESPONSIBLE DEPTS/AGENCIES
		of the Ministerial plan programmes.  ii. Set up Central delivery and Coordinating Unit (CDCU) and Ministerial Delivery Task Teams (MDTT) for timely and credible data collation and reportage		monitoring and evaluation system for the implementation of the Ministerial Deliverables			<ul style="list-style-type: none"> <li>Number of Institutions visited</li> <li>Number of States covered</li> </ul>	and FUCs
11.7	Inclusivity: Drawing on all skill base	Facilitate the provision and completion of required infrastructural facility at federally funded institutions.	0	At least 140 infrastructural facility completed.  ii. At least 220 infrastructural facilities on-going	Jan-Dec 2024	140 infrastructural facility completed ii. 220 infrastructural facilities	<ul style="list-style-type: none"> <li>No of infrastructural /facilities completed</li> <li>Number of on-going infrastructural facilities</li> </ul>	FME, TETFUND.UBEC, NSSEC
11.8	Build strong synergy and partnership with private sector and international development partners for improved delivery of education programmes	i. Conduct sensitization workshops for with the private sector, NGOs and International Development Partners to support funding of education.	0	To establish partnerships with Private sectors and Development partners for education funding and support	Jan – Dec 2024	Partnerships established with private sectors and Development Partners for funding	Number of partnerships established for funding and support	FME, FMFB&NP, Parastatal, DPs, NGOs, CSOs, FBOs

S/N	TURN AROUND STRATEGIES	CONCRETE NEXT STEPS/ACTION	BASELINE	TARGET (S) 2024	TIMELINES	DELIVERABLES	KEY PERFORMANCE INDICATORS [KPIs]	RESPONSIBLE DEPTS/AGENCIES
		Create an international Forum and market place to share ideas, products, services and best practices in education	0	exposure of the Nigerian education community and experts to the latest products and services, expertise, in the international scene.	Jan – Dec 2024	An International Forum and Market place for sharing ideas, products, services created	Number of Regional and International conferences, Exhibition, Fairs on education products and services conducted	FME, Parastatal, Tertiary Institutions, FUCs
11.9	To ensure that programmes and projects are carried out according to specifications	Regular monitoring and evaluation of plans, programmes, projects and Federal Executive Council Decisions.	0	Successful conduct of regular monitoring in the 36 states and the FCT	Jan – Dec 2024	Establish regular monitoring and evaluation of plans, programmes, projects and Federal Executive Decision Council	Number of project and programmes successfully monitored	FME, FMFB&NP
11.10	To create a forum for discussion on emergent issues in education and national planning	Annual joint session with the Ministry of Finance and Budget Planning on emergent issues in the education sector	0	Successful conduct of Bi-Annual Joint meetings.	Jan – Dec 2024	Forum for discussion on emergent issues in education and national plans created.	Number of Joint meetings held	FME, FMFB&NP
11.11	Ensure that Nigeria benefits maximally from UNESCO and ICESCO programmes	Nominate representative of Nigeria to ICESCO Headquarters Rabat	Nigeria has representative in UNESCO	Nigeria fully represented and benefitting maximally from ICESCO programmes	Jan – Dec 2024	Nigerian representative to ICESCO nominated.	<ul style="list-style-type: none"> <li>Number of ICESCO programmes implemented</li> <li>Number of beneficiaries of programmes</li> </ul>	FME

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11.12	Inclusivity: Drawing on all skills base	Strengthen Research and innovation in the Education sector	0	i. At least one (1) Research products or services developed. ii. At least one (1) Research products or services commercialised. iii. At least one grant attracted for R&D. iv. At least ₦20 million grants for R&D attracted. v. At least one multidisciplinary laboratory developed. vi. At least 500 research output in education published.	Jan – Dec 2024  Jan – Dec 2024  Jan – Dec 2024  Jan – Dec 2024	i. No of Research product or service developed.  ii. No of Research product or service commercialised. iii. No of grants attracted for R&D. iv. Amount of grants for R&D  v. No of multidisciplinary laboratory developed  vi. No of research output in education published.	Number of research output in education published	TETFUND, NCCE, NBTE, NUC, FME.
11.13	Develop and implement Senior Secondary Education Strategic Plan	Stakeholder’s and validation meetings, launch the plan	Draft strategic plan developed	Articulated plan for Senior Secondary Education in Nigeria	1 <sup>st</sup> Quarter	Senior Secondary Education Strategic Plan developed	Availability of the developed strategic plan	
<b>12.0</b>	<b>ICT in Education</b>							
12.1	To determine the status of ICT Facilities available in the country	Baseline facilities of ICT in our system	Conduct a base line Survey of all ICT facilities	Database of facilities and IT equipment at the basic level of education in the country	Q1 2024	Knowledge of infrastructural deficit. Ability to plan.	Number of ICT Facilities in all our Institutions at the basic education levels	NITDA, UBEC, NCC and CPN
12.2	Core competences of Teachers	Baseline studies of the competence of all	Conduct a base line survey of IT skills and	IT Skills and competencies gaps identified of	Q1, 2024	Knowledge gaps identified	Number of teachers who required to be skilled and competent	FME; NUC (VICBHE); NOUN; CPN; NTI; NTTDA,

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		teachers	competencies	teachers				
		Capacity training for the Teachers	Teachers who have been identified as having inadequate skills	About 50% of Teachers are now trained and retrained on use of IT teaching tools to deliver instructions	Q2, 2024	Improve competencies. Certification of teaching staff.	Percentage of verified competencies trained and certified	
12.3	Policy Frameworks required to enable infusion of technology into curriculum and delivery deployments	National Policy on Digitalisation of Educational operations	Enact or Review existing Policy on digitalisation	Production and Dissemination of policy documents	Q2, 2024	Policy enactment and Dissemination	Implement Public awareness and acceptance of policy document	FME, SMOEs
		National Policy on infusion of technology into education delivery	Policy enactment and Curriculum process workflow	Procurement of various software required; 40% of FUCs able to leverage technology into Education processes of teaching learning and administration	Q3, 2024	The various software acquired, Licenses are procured	Number of Teachers able to deploy IT tools into teaching and educational administration.	
12.4	Infusion of technology into delivery	Completed baseline, ICT infrastructure, provide facilities.	Procurement of IT facilities and gadgets.  Acquisition of learning portals and other IT facilities like Internet bandwidth	40% acquisition of ICT facilities by FUCs	Q4, 2024	Provision of ICT enabled digital learning environments, Smart Classrooms, gadgets and devices.	Number of FUCs monitored and confirmed to have requisite infrastructure	FME, SMOEs NITDA, UBEC, CPN,
		Procurement of learning software	Training on the use of the software/learning portals	Delivery of instructions using the learning portals	Q4, 2024	50% of Teaching and learning in basic schools across the nation	Number of FUCs monitored and confirmed to have commenced the basic online delivery	FME, SMOEs NITDA, UBEC, CPN,

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							approaches	
12.5	Monitor and evaluate the implementation of ICT infusion in delivering content in schools	Evaluate all FUC's and selected Secondary Schools on selected states		Evaluate the personnel competences and skills; and the IT infrastructure installed at all FUCs	Q4, 2024 Q1, 2025	50% Teachers have IT competency; 50% of FUC's have IT infrastructure and equipment installed; All FUC's have installed on line learning portals	Number of Schools confirmed to be involved in IT enabled Teaching and learning	FME
12.6	Phase deployment of Open and Distance e-learning	Establishment of Open Schooling		Commence the process for an enabling Act	Q2,4, 2025, Q1, 2026	NASS buys in the concept of open schooling	Act established	FME, NASS
<b>13.0</b>	<b>Library Services and Education Resources</b>							
13.1	Expand Access to Library and information Services at Federal, State, FCT and Local Governments	1. Survey of Libraries and Information Centers at the Federal, State, FCT and Local Government Areas	0	Survey 100% completed	January – December 2024	Database showing the state of Libraries (structure, content, Facility and Staffing)	Availability of database showing the state of Library and information centers in the Federal , state and local Government.	FME, NLN, LRCN, UBEC, SMoE, NLA, Development Partners.
		2. Completion of National Library of Nigeria	48%	60%	2024	National Library of Nigeria Building at 60% completion	Percentage of completion	FME, NLN, TETFund
		3. Construction/ renovation and equipping Libraries at Federal and State levels	149 Libraries at FCT, and states (NLN Branches Public and Schools)	Two library and information centers constructed / renovated ( with state-of- the- art facilities(including e- library facilities) in each state of the	January – December 2024	72 library and information centers constructed/renovated equipped libraries with state of the art facilities in 36 states and	Number of Library and information centers constructed / renovated with state of the art facilities including e- library	FME,NLN, SMoEs/SMoI, UBEC, CPN and development partners

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		4. Provision of mobile library services to non-formal education sector	0	Acquisition and provision of six mobile library services, one in each of the 6 geopolitical zones	2024	Acquisition and Provision of mobile Library services to non-formal education sector and IDPs in 6 geopolitical Zone in Nigeria	<ul style="list-style-type: none"> <li>Number of Mobile Library facilities acquired and deployed for service .</li> </ul>	FME, FMHA,NLN, UBEC, TETFund, NMEC ( National Commission for Mass Literacy, Adult and Non-formal Education). NCNE(National Commission for Nomadic Education),
		5. Provision of Library space for Digital Literacy and other entrepreneur skills for youths, Out of School Children and school Children	Robotic Training centers in NLN Branches( Kaduna, Bauchi, Lagos and Enugu)	Procurement of at least 2 robotic training facilities for Jos , Yola	January – December 2024	2 Robotic training facilities procured and deployed in Jos and Yola	<ul style="list-style-type: none"> <li>Number of Robotic Training Facilities procured and deployed</li> </ul>	SMoE/ SMoI, Development Partners FME, NLN, Coderina, NMEC, CPN, Development Partners
13.2	To promote and sustain reading culture among Nigerians	1. Set aside a National Reading day.	0	1	January – December 2024	Observation of National day of Reading	National reading day observed	FME, NLN, NLA, , UBEC, SMoE/SMoI NMEC, LRCN, Development Partners
		2. Conduct Readership promotion Campaign in all the states of the federation and FCT	1	1	January – December 2024	1 Reading Awareness Campaign Conducted and gifting of reading material (print and electronic)in all the State of the Federal and FCT	Number of Readership Promotion campaigns conducted	FME,NLN, UBEC, SMoE/SMoI NMEC, NLA, LRCN
		3. Provision of community information and	10( Not very functional )	16 functional Centers	January – December 2024	Establishment of 16 functional Community	Number of Community information and Literacy centers established	FME, NLN, NLA, , UBEC, SMoE/SMoI NMEC,



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		literacy Centre				information and Literacy center's		NCNE(National Commission for Nomadic Education), Development Partners
		4. Establish reading clubs in schools in all the states of the Federal and FCT	36 Reading Clubs	72	January – December 2024	Establishment of 72 well-coordinated and functional reading clubs in all the states and FCT	Number of Functional and coordinated Reading clubs established in schools	FME, NLN, SMOE. Development Partners
		5. Make Library and information Services available to basic education public schools	0	Establish at least 1library and information center man by professionals at basic schools in 774 LGA	January – December 2024	1 Library and Information Services Centre man by professional established at basic schools in 774 LGA.	<ul style="list-style-type: none"> <li>Number of Library and Information Services Centre man by professional</li> <li>Number of LGAs covered</li> </ul>	FME, NLN, UBEC, SMOE, Development Partners, LGA
		6. Ensure enforcement of Reading /library Hour in all Public Secondary Schools Timetables	10% of Public Schools observe reading/Library hour in schools Timetables	50% of Public Secondary Schools observe Reading/Library Hour schools Timetables	January – December 2024	Observation of Reading/Library Hour in all public Secondary schools in Nigeria	Percentage of Public Secondary Schools observe Reading/Library Hour Schools Timetable schools in Nigeria	FME, NLN, SMOE
		7. Procure Books, Journals and other Relevant material in print and electronic to promote reading and other research activities	To be provided	Procure 1000 indigenous print reading and subscribe to at least 1 database, solicit for book donations from UBEC and Donor agencies	January – December 2024	1000 indigenous print reading material acquired and at least 1 database of e-resources subscribed and donation received from Donor	<ul style="list-style-type: none"> <li>Number of indigenous print books procured ,</li> <li>Number of Database subscribed ,</li> <li>Number of</li> </ul>	FME, NLN, UBEC, NERDC, TETFund Development Partners

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						Agencies	Reading materials received from donor agencies and UBEC	
13.3	Reposition Library and information services sector for better services Delivery	1. Train Library and Information Professionals for State of the Art Library and Information Services Delivery	3	Provide at 8 new competencies training for library and information professionals	January – December 2024	8 new competencies training for library and information professionals.	Number of new competencies held.	FME, NLN, LRCN, NLA, Development Partners
		2. Digitize 1000 Nations Literary Heritage for availability in electronic forms and preservation	1000 documents	Digitization of 1000 documents	January – December 2024	1000 literary materials digitized	Number of Literary materials Digitized	FME, NLN, NITDA, Development Partners
		3. Development and Implementation of National Repository of Nigeria	National Repository of Nigeria Developed and implemented at 10% level with 500 literary heritage of Nigeria	implemented at 20% and populated with 1000 literary heritage of Nigeria	January – December 2024	National Repository of Nigeria(NRN) developed and implemented at 20% and populated with 1000 literary heritage of Nigeria	National Repository of Nigeria(NRN) developed and implemented	FME, NLN, NITDA, Development Partners